

# Bohunt Worthing Grade Descriptors

## Subject: Music

### **Grade 1**

#### **Listening & Appraising**

The student is beginning to use musical vocabulary and can recognise musical changes aurally..

They can describe their work recognising strengths and areas in need of improvement.

The student is beginning to give useful feedback to others, identifying strengths and areas in need of improvement.

#### **Knowledge & Understanding**

The student understands simple musical notation such as graphic score and recognise the link between this and staff notation in terms of pitch and duration.

#### **Performing & Presenting Music**

The student can sing mostly in tune within a limited range, showing developing awareness of diction and breath control.

They can perform simple parts accurately.

The student can follow simple performance directions.

They demonstrate limited confidence when leading groups.

The student has some understanding of what responsibility and respect is required when working in groups and teams.

They generally follow instructions when working in a group/team

#### **Composing & Creating Music**

Understand simple musical notation such as graphic score and recognise the link between this and staff notation in terms of pitch and duration.

The student can use the basic function of music technology and can create and compose using these.

### **Grade 2**

#### **Listening & Appraising**

The student can identify aurally musical devices and techniques using increasing amounts of musical language.

They can explain their work and can identify where improvements can be made.

They are able to give useful feedback to others (using some musical vocabulary) and identifying strengths, areas in need of improvement and how to make these.

#### **Knowledge & Understanding**

The student is beginning to understand and read musical notation in various forms (graphic score, lead sheets, chord symbols, classic notation)

They show understanding of some elements of music.

#### **Performing & Presenting Music**

The student can sing mostly in tune within a limited range, showing developing awareness of diction and breath control.

# Bohunt Worthing Grade Descriptors

## Subject: Music

They can perform simple parts accurately.

The student can follow simple performance directions showing understanding of the resulting musical outcome.

They are beginning to demonstrate confidence when leading groups.

The student has some understanding of what responsibility and respect is required when working in groups and teams.

They generally follow instructions when working in a group/team.

### **Composing & Creating Music**

The student is beginning to understand and read musical notation in various forms (graphic score, lead sheets, chord symbols, classic notation)

They show understanding of some elements of music.

The student is showing some aptitude when using technology to compose and create.

### **Grade 3**

#### **Listening & Appraising**

The student can identify aurally musical devices and techniques using increasing amounts of musical language.

Using musical terms, they can explain their work recognising strengths and understands how to make improvements, and tries to act on these.

They are able to give useful feedback to others and identifying strengths, areas in need of improvement and how to make these.

#### **Knowledge & Understanding**

The student uses musical notation (graphic, staff, chord symbols). Simple rhythms and pitch in a limited range.

They understand and recognise musical elements.

The student can understand key features of a range of varied musical styles and cultures. (Classical, popular)

#### **Performing & Presenting Music**

The student can sing in tune within a limited range, showing developing awareness of diction and breath control.

They can perform simple parts accurately independently and as part of an ensemble.

The student can follow simple performance directions showing understanding of the resulting musical outcome.

They demonstrate confidence when leading groups.

# Bohunt Worthing Grade Descriptors

## Subject: Music

The student has understanding of what responsibility and respect is required when working in groups and teams.

They generally follow instructions when working in a group/team.

### **Composing & Creating Music**

The student uses musical notation (graphic, staff, chord symbols). Simple rhythms and pitch in a limited range.

They understand and recognise musical elements.

The student understands key features of a range of varied musical styles and cultures. (Classical, popular).

The student is using technology to compose and create.

### **Grade 4**

#### **Listening & Appraising**

The student can identify aurally musical devices and techniques using increasing amounts of advanced musical language.

Using musical terms, they can explain their work recognising strengths and understands how to make improvements, and tries to act on these.

They are able to give useful feedback to others and identifying strengths, areas in need of improvement and how to make these.

#### **Knowledge & Understanding**

The student uses musical notation (graphic, staff, chord symbols) and can understand and read simple rhythms and pitch.

They understand and recognise musical elements.

The student can understand key features of a range of varied musical styles and cultures. (Classical, popular)

#### **Performing & Presenting Music**

The student can sing in tune within a limited range, showing developing awareness of diction and breath control.

They are beginning to perform complex parts accurately independently and as part of an ensemble (often this may lack attention to detail; expression, dynamics etc. but is mostly accurate)

The student can follow simple performance directions showing understanding of the resulting musical outcome.

They demonstrate confidence when leading groups.

The student shows good understanding of what responsibility and respect is required when working in groups and teams.

They can follow instructions when working in a group/team.

### **Composing & Creating Music**

# Bohunt Worthing Grade Descriptors

## Subject: Music

The student uses musical notation (graphic, staff, chord symbols) and is showing understanding of more complex rhythms and pitch in a limited range.

They understand and recognise musical elements.

The student understands key features of a range of varied musical styles and cultures. (Classical, popular).

The student is using technology to compose and create.

### **Grade 5**

#### **Listening & Appraising**

The student can listen to and evaluate a range of live and recorded music from different traditions, genres, styles and times, responding appropriately to context.

They are able to make accurate use of a range of musical vocabulary.

The student regularly reflects on their work and provides feedback to others, explaining strengths and areas in need of improvement.

They can make improvements to their work by acting on own reflection and feedback from others.

#### **Knowledge & Understanding**

The student can recognise and comment on music from different traditions, genres, styles and times showing awareness of context. (Popular, Indian Classical, African Drumming, Film Music).

They can recognise and comment on how musicians use techniques to evoke a response from an audience.

The student uses musical notation to perform music when working as a musician.

They can discuss and evaluate choices made in creative work.

#### **Performing & Presenting Music**

The student can sing in tune across an appropriate pitch range making use of tone and dynamics.

They can perform more complex parts with increasing expression, confidence, skill and musicality.

The student can maintain own part in performance and self-correct when necessary

They can lead an independent part in an ensemble.

The student can demonstrate confidence and the ability to organise, lead and direct others in activities, self-correcting when necessary.

They can demonstrate a good level of responsibility and show respect towards peers, the teacher and to the equipment and resources.

#### **Composing & Creating Music**

The student experiments with and explores resources creatively.

They use a variety of musical devices, timbres, textures, techniques etc when creating music.

The student creates music which shows understanding of structure.

# Bohunt Worthing Grade Descriptors

## Subject: Music

### **Grade 6**

#### **Listening & Appraising**

The student can listen to and evaluate a range of live and recorded music from different traditions, genres, styles and times, responding appropriately to context.

They are able to make accurate use of a range of musical vocabulary.

The student regularly reflects on their work and provides feedback to others, explaining strengths and areas in need of improvement.

They can make improvements to their work by acting on own reflection and feedback from others.

#### **Knowledge & Understanding**

The student can recognise and comment on music from different traditions, genres, styles and times showing awareness of context. (Popular, Indian Classical, African Drumming, Film Music).

They can recognise and comment on how musicians use techniques to evoke a response from an audience.

The student uses musical notation to perform music when working as a musician.

They can discuss and evaluate choices made in creative work.

#### **Performing & Presenting Music**

The student can sing in tune across an appropriate pitch range making use of tone, dynamics and expression.

They can perform more complex parts with increasing expression, confidence, skill and musicality.

The student can maintain own part in performance and self-correct when necessary

They can lead an independent part in an ensemble.

The student can demonstrate confidence and the ability to organise, lead and direct others in activities, self-correcting when necessary.

They can demonstrate a good level of responsibility and show respect towards peers, the teacher and to the equipment and resources.

#### **Composing & Creating Music**

The student is showing interest and is becoming more proficient using technology to compose and explores more creative elements such as fx and audio mixing.

The student experiments with and explores resources creatively.

They use a variety of musical devices, timbres, textures, techniques etc when creating music.

The student creates music which shows understanding of structure.