

KS3 Curriculum Map – Emphasis on Speaking/Listening/Pronunciation & Memorising Techniques

School: Bohunt School Worthing

Subject: Mandarin

Year Group: MEP Y7

MEP Curriculum follow the course set out in Jinbu 1. MEP pupils have 4 lessons every week with 4 hours non-taught study time outside the classroom.

Foundation Resources	Autumn 1 Sept – Oct (6/7 weeks)	Autumn 2 Nov – Dec (7/8 weeks)	Spring 1 Jan – Feb (6/7 weeks)	Spring 2 Mar – Apr (6 weeks)	Summer 1 Apr – May (5 weeks)	Summer 2 Jun – Jul (6 weeks)
Jinbu 1 Unit(s) Ensuring smooth transition from KS3-KS4	<u>Unit 1: Hi!</u>	<u>Unit 2: Family and home</u>	<u>Unit 3 : Hobbies</u>	<u>Unit 4: School</u>	<u>Unit 5: Food and Drink</u>	<u>Exam Preparation and target setting</u>
Key knowledge/ Key Vocabulary Units	Counting up to 99 and learning simple characters; Talking about age; basic greetings; introducing yourself and others; discovering China Learning about Mid-Autumn Festival	Talking about family using measure words; pets; say dates and months; finding out about Chinese homes and families Christmas and new year in China Christmas song and quiz in Chinese	Talking about your free time; things you like doing; sport; the days of the week; young people's hobbies in China Learning about the Chinese New Year and Lantern Festival	Talking about school subjects; telling the time; school timetable; talking and discovering schools in China Learning about Qingming Festival	Talking about things you like to eat and drink; different kinds of food and drink; mealtimes; ordering in a restaurant; regional food	Put it together Revision and Preparation Learning about dragon boat festival
Culture project	Research and group presentation on 8 different cities in China.	MEP culture project	<u>Chinese New Year</u>	Design your own Chinese target language help sheet	Making dumplings	<u>MEP Intensive Learning Day</u>
Non-taught assignment / Weekly homework	Practising writing new vocabs; Speaking task; Gochinese; Quizlet; Chinesepod; MEP worksheet; Jinbu 2 workbook	Practising writing new vocabs; Speaking task; Gochinese; Quizlet; Chinesepod; MEP worksheet; Jinbu 2 workbook	Practising writing new vocabs; Speaking task; Gochinese; Quizlet; Chinesepod; MEP worksheet; Jinbu 2 workbook	Practising writing new vocabs; Speaking task; Gochinese; Quizlet; Chinesepod; MEP worksheet; Jinbu 2 workbook	Practising writing new vocabs; Speaking task; Gochinese; Quizlet; Chinesepod; MEP worksheet; Jinbu 2 workbook	Practising writing new vocabs; Speaking task; Gochinese; Quizlet; Chinesepod; MEP worksheet; Jinbu 2 workbook
School specific assessment	Vocab Test Reading and Listening Writing – Self-introduction	Vocab Test Speaking – introduce you and your family video	Vocab Test Speaking – roleplay in group of 2: Making Friends Reading and Listening Translation	Vocab Test Writing – Create your own Chinese Timetable Reading and Listening	Vocab Test Reading / Listening / Writing Translation	Vocab Test MEP Hurdle Test

KS3 Curriculum Map – Emphasis on Speaking/Listening/Pronunciation & Memorising Techniques

MEP Curriculum follow the course set out in Jinbu 1 & 2. MEP pupils have 4 lessons every week with 4 hours non-taught study time outside the classroom.

Foundation Resources	Autumn 1 Sept – Oct (6/7 weeks)	Autumn 2 Nov – Dec (7/8 weeks)	Spring 1 Jan – Feb (6/7 weeks)	Spring 2 Mar – Apr (6 weeks)	Summer 1 Apr – May (5 weeks)	Summer 2 Jun – Jul (6 weeks)
Jinbu Unit(s) Ensuring smooth transition from KS3-KS4	<u>Jinbu 1 Unit 4: School</u> <u>Jinbu2 Unit 1: Holidays</u>	<u>Jinbu2 Unit 1: Holidays</u> <u>Unit 2: All about me</u>	<u>Unit 2: All about me</u> <u>Unit 3: Where do you live?</u>	<u>Unit 3: Where do you live?</u> <u>Unit 4: Shopping</u>	<u>Unit 4: Shopping</u> <u>Unit 5: Travel in China</u>	<u>Unit 5: Travel in China</u> <u>Exam Preparation and target setting</u>
Key knowledge/ Key Vocabulary Units	Talking about school subjects; Telling the time; School timetable; School in China. Talking about weather using different time frames; countries and languages; go on holiday; means of transport; past tense; holidays in China. Learning about Mid-Autumn Festival	Describing appearance, you room, talking about clothes and colours, daily routine. Christmas and new year in China Christmas song and quiz in Chinese	Talking about places in town, use relative place words, future time phrases, weekend plan, using comparisons, talking about jobs and what you would like to do in the future, living in China. Learning about the Chinese New Year and Lantern Festival	Buying fruit and vegetables, clothes, present continuous, online shopping, shopping in China. Learning about Qingming Festival	Talking about seasons and directions, visiting Beijing, understanding tourist information, buying souvenirs.	Put it together Revision and Preparation Learning about dragon boat festival
Culture project	1. The Land that is China	2. Chinese diary 3. Chinese food 1 <u>MEP Intensive Learning Day</u>	4. Chinese food 2 <u>Chinese New Year</u>	5. Square Dancing and 'Divine Tunes' on the internet 6. YouTube – Chinese Channels	7. Pollution and Sustainable Living 8. Tang Poetry and a Short Story	<u>China Trip</u>
Non-taught assignment / Weekly homework	Practising writing new vocabs; Speaking task; Gochinese; Quizlet; Chinesepod; MEP worksheet; Jinbu 2 workbook	Practising writing new vocabs; Speaking task; Gochinese; Quizlet; Chinesepod; MEP worksheet; Jinbu 2 workbook	Practising writing new vocabs; Speaking task; Gochinese; Quizlet; Chinesepod; MEP worksheet; Jinbu 2 workbook	Practising writing new vocabs; Speaking task; Gochinese; Quizlet; Chinesepod; MEP worksheet; Jinbu 2 workbook	Practising writing new vocabs; Speaking task; Gochinese; Quizlet; Chinesepod; MEP worksheet; Jinbu 2 workbook	Practising writing new vocabs; Speaking task; Gochinese; Quizlet; Chinesepod; MEP worksheet; Jinbu 2 workbook
School specific assessment	Vocab Test Speaking – group weather forecast report Writing – creative writing postcard about your holiday	Vocab Test Reading and Listening Translation	Vocab Test Reading and Listening Translation	Vocab Test Speaking – Talk about your town, house and weekend plan Translation	Vocab Test Reading / Listening / Writing Translation	Vocab Test MEP Hurdle Test

KS3 Curriculum Map – Emphasis on Speaking/Listening/Pronunciation & Memorising Techniques

School: Bohunt School Worthing

Subject: Mandarin

Year Group: 7

KS3 Curriculum follow the course set out in Jinbu 1 chapter 1 to chapter 3. Year 7 pupils have 1 lesson every week. The objective for Year 7 Mandarin curriculum design includes:

1. To encourage learning interest to Mandarin Chinese language, facts of China and Chinese culture.
2. To introduce and understand the foundation and Chinese language and difference with European languages.
3. To focus learning on dialogic Mandarin, including talking about yourself and family, opinion about hobbies.

Foundation Resources	Autumn 1 Sept – Oct (6/7 weeks)	Autumn 2 Nov – Dec (7/8 weeks)	Spring 1 Jan – Feb (6/7 weeks)	Spring 2 Mar – Apr (6 weeks)	Summer 1 Apr – May (5 weeks)	Summer 2 Jun – Jul (6 weeks)
KLHY Unit(s) Ensuring smooth transition from KS3-KS4	<u>Chapter 1: Hi</u> Understand Chinese language and basic greetings	<u>Chapter 1: Hi</u> Self-introduction and dialogue to ask personal information	<u>Unit 2: Family and home</u> Family members Pets	<u>Unit 2: Family and home</u> Your house Movie production - MY HOME	<u>Unit 3: Hobbies</u> Create a Comic about your favourite food	<u>Unit 3: Hobbies</u> Act out restaurant scene
Key knowledge/ Key Vocabulary Units Culture	Introduce and understand the difference of Chinese language (strokes, pinyin, character, tones, radical) Classroom Language Basic greetings First person and second person China & Chinese Characters	Introduce yourself Countries Cities Recognising Chinese Names Numbers, date and birthday Verb Third person China quiz Christmas quiz in Chinese	Introduce family members Talk about pets Negative Form Measure words for animals and people Chinese New Year	Descriptions: House / rooms Combine Vocabulary from all prior units to create the Movie.	Food & drink Revision of Negative Form Key Verbs: eat, drink and want Traditional Chinese food	Food and drinks Opinions: like, dislike Role Play vocabulary
Key skills/ concepts	Greet in Chinese Sound Chinese words Four tones Stroke order Question structure Write characters	Numeracy fun with Chinese numbers	Measure words Verbs and negatives	Adjective & Adverb	Verbs	Opinion words Connective
Link to Exam Board AOs	Pronunciation Listening Character writing	Asking & answering questions	Introduce people Describe your family and pets	Speaking and Listening	Remember character writing Talk about food and drink	Express personal opinions Making order in a restaurant
School specific assessment	Reading /Listening	Reading /Listening	Reading /Writing Y7 BET Assessment	Reading /Listening Role Play	Reading / Writing Y7 BET Assessment	Reading /Listening Role Play

KS3 Curriculum Map – Emphasis on Grammar/Tenses and Sentence Structure

School: Bohunt School Worthing

Subject: Mandarin

Year Group: 8

KS3 Curriculum follow the course set out in Jinbu 1 Chapter 4 to unit 5, and Jinbu 2 Chapter 1 to Chapter 4. Year 8 pupils have 2 lessons every week. The objective for Year 8 Mandarin curriculum design includes:

1. To stimulate learning interest of Mandarin Chinese language to continuous GCSE level.
2. To introduce and understand the main topics in GCSE study, including school life, hobby, Travel and weather and Jobs and career.
3. To continue developing learning on speaking and listening skills, building extension on reading skill and writing skill.

Foundation GCSE Resources	Autumn 1 Sept – Oct (6/7 weeks)	Autumn 2 Nov – Dec (7/8 weeks)	Spring 1 Jan – Feb (6/7 weeks)	Spring 2 Mar – Apr (6 weeks)	Summer 1 Apr – May (5 weeks)	Summer 2 Jun – Jul (6 weeks)
Unit(s) Ensuring smooth transition from KS3-KS4	<u>Chapter 5: Food and drink</u>	<u>Chapter 5: Food and drink</u>	<u>Chapter 3: Hobbies</u> Interview on hobbies, talk about your opinion about hobbies.	<u>Chapter 3: Hobbies</u> Design a poster to talk about hobbies and activities	<u>Chapter 4: School</u> Write a letter to the Head teacher talk about your ideal timetable in school	<u>Chapter 4: School</u> Celebrating Target Country Culture Film – design your own dialogue and make your own clip
Key knowledge Key Vocabulary Units			Hobbies and interests Ask about hobby Sports and activities Talk about abilities Discuss your habits	Hobbies and interests Ask about hobby Sports and activities Talk about abilities Discuss your habits	School subjects Talk about your timetable Introduce your class Around school Talk about school activities	School subjects Talk about your timetable Introduce your class Around school Talk about school activities
Key skills/ concepts			Different way to ask about hobby Discuss can or cannot Talk about everyday doing Opinion about activity	Different way to ask about hobby Discuss can or cannot Talk about everyday doing Opinion about activity		
Link to Exam Board AOs	Asking and answering diversified questions				Describing daily routine Talk about school activities	Describing daily routine Talk about school activities
School specific assessment	Reading /Writing Y8 BET Assessment	Reading /Listening Role-play	Reading /Listening	Reading /Listening Writing and translation	Reading /Writing Y8 BET Assessment	Reading /Listening Role Play

KS4 Curriculum Map – Emphasis on Reading & Listening: Deepening Understanding of the GCSE Topics

School: Bohunt School Worthing

Subject: Mandarin

Year Group: 9

KS4 Curriculum follow the course set out in AQA GCSE Chinese 1 & 2. Year 9 pupils have 3 lessons every week. The objective for Year 9 Mandarin curriculum design includes:

1. To introduce GCSE specification, theme and topics.
2. To complete AQA GCSE Chinese 1 topics by building on previous learning.
3. To start developing spontaneous speaking and extended writing skills.

Higher GCSE Resources	Autumn 1 Sept – Oct (6/7 weeks)	Autumn 2 Nov – Dec (7/8 weeks)	Spring 1 Jan – Feb (6/7 weeks)	Spring 2 Mar – Apr (6 weeks)	Summer 1 Apr – May (5 weeks)	Summer 2 Jun – Jul (6 weeks)
AQA GCSE Themes:	<u>Theme 1: Identity and Culture</u>		<u>Theme 2: Local, National, International and Global Areas of Interest</u>		<u>Theme 3: Current and Future Study and Employment</u>	
AQA GCSE Chinese	<u>Unit 1: My Hobbies</u>	<u>Unit 3: My Family</u> <u>Unit 5: Describing People</u>	<u>Unit 2: Getting Around</u> <u>Unit 4: Shopping</u>	<u>Unit 6: Eating Out</u>	<u>Unit 7: My Day</u>	<u>Unit 8: On Holiday</u> <u>Unit 9: Sightseeing</u>
Key knowledge & Main topics	Revision of YR8 Introduce GCSE Interests Sports	Meet the family Professions What is s/he like? Personality	Around town Modes of transport Talking about clothes Money and measures	I'll try some of that! In a restaurant	Daily routine In class	What's the weather like? On holiday Seeing the sights
Key skills/ concepts Language points	Talk about interests and hobbies; Arrange to meet up with friends; Say what you can and can't do; ask permission; List things you like to.	Introduce people; Describe your family and pets; Talk about professions; Say how people do things. Personal appearance; Make comparisons; Describe someone's personality; give an opposing point of view.	Refer to places in town; Describe a place's location; Say how you travel; Say there are many or few of something. Describe clothes; Buy things in a shop or market; Talking about quantities; Describe products.	Talk about food and drink; Talk about the past; Visit a restaurant and make an order; Recognise common dishes; Buy snacks in a night market.	Tell the time; Describe your daily routine; Talk about school activities; Describe what you are doing now.	Talk about the weather, the time and place in more detail, holiday plans and describe a journey. Book accommodation and travel. Describing distance. Buying souvenirs. Planning a holiday.
Link to Exam Board AOs						
School specific assessment	Reading /Listening Writing Role Play + Photo Card	Reading /Listening Writing Role Play + Photo Card	Reading /Listening Writing Role Play + Photo Card	Reading /Listening Writing Role Play + Photo Card	Reading /Listening Writing Role Play + Photo Card	Reading /Listening Writing Role Play + Photo Card Y9 BET Assessment

KS4 Curriculum Map – Emphasis on Speaking & Writing: Demonstrating Understanding of the GCSE Topics

School: Bohunt School Worthing

Subject: Mandarin

Year Group: 10

KS4 Curriculum follow the course set out in AQA GCSE Chinese 1 & 2. Year 9 pupils have 3 lessons every week. The objective for Year 9 Mandarin curriculum design includes:

1. To complete AQA GCSE Chinese 1 topics by building on previous learning.
2. To start developing spontaneous speaking and extended writing skills.
3. GCSE speaking mock.

Higher GCSE Resources	Autumn 1 Sept – Oct (6/7 weeks)	Autumn 2 Nov – Dec (7/8 weeks)	Spring 1 Jan – Feb (6/7 weeks)	Spring 2 Mar – Apr (6 weeks)	Summer 1 Apr – May (5 weeks)	Summer 2 Jun – Jul (6 weeks)
AQA GCSE Themes:	<u>Theme 1: Identity and Culture</u>		<u>Theme 2: Local, National, International and Global Areas of Interest</u>		<u>Theme 3: Current and Future Study and Employment</u>	
Unit(s)	<u>Unit 2: Getting Around</u> <u>Unit 3: My Family</u>	<u>Unit 4: Shopping</u> <u>Unit 5: Describing People</u>	<u>Unit 6: Eating Out</u> <u>Unit 7: My Day</u>	<u>Unit 8: On holiday</u> <u>Unit 9: Sightseeing</u>	<u>Unit 10: Health</u> <u>Unit 11: Education</u>	<u>Unit 12: Hometown</u> <u>Unit 13: Chinese Traditions</u>
Key knowledge & Main topics	Revision of Unit 1 Around town; Modes of transport Meet the family; Professions	Talking about clothes; Money and measures What is s/he like? Personality	I'll try some of that! In a restaurant Daily routine; In class	What's the weather like? On holiday Seeing the sights	Healthy living; Sports School and subjects; Plans for the future	In my town; Life in my local area Festivals; Customs
Key skills/ concepts	Refer to places in town; Describe a place's location; Say how you travel; Say there are many or few of something. Introduce people; Describe your family and pets; Talk about professions; Say how people do things.	Describe clothes; Buy things in a shop or market; Talking about quantities; Describe products. Personal appearance; Make comparisons; Describe someone's personality; give an opposing point of view.	Talk about food and drink; Talk about the past; Visit a restaurant and make an order; Recognise common dishes. Tell the time; Describe your daily routine; Talk about school activities; Describe what you are doing now.	Talk about the weather, the time and place in more detail, holiday plans and describe a journey. Book accommodation and travel. Describing distance. Buying souvenirs. Planning a holiday.	Parts of the body; Visiting the doctor; Sports; Competitions. Which subject do you like? Describing your school; Plans for further study; Future career goals.	Asking directions; Describing your town; More about the weather; Problems in my area. Traditional Chinese festivals; Chinese New Year; Celebrating with friends; Being polite and formal.
Link to Exam Board AOs						
School specific assessment	Reading /Listening Writing Role Play + Photo Card GCSE Past Paper	Reading /Listening Writing Role Play + Photo Card GCSE Past Paper	Reading /Listening Writing Role Play + Photo Card GCSE Past Paper	Reading /Listening Writing Role Play + Photo Card Y10 BET Assessment	Reading /Listening Writing Role Play + Photo Card GCSE Past Paper	Reading /Listening Writing Role Play + Photo Card GCSE Past Paper

KS4 Curriculum Map – Revising GCSE Topics / Exam Techniques & Vocabulary Recall

School: Bohunt School Worthing

Subject: Mandarin

Year Group: 11

KS4 Curriculum follow the course set out in AQA GCSE Chinese 1 & 2. Year 11 pupils have 3 lessons every week. The objective for Year 9 Mandarin curriculum design includes:

1. To complete AQA GCSE Chinese 2 topics by building on previous learning by the end of Spring term.
2. To focus on speaking and writing skill practising.
3. To teach exam and revision skills.
4. GCSE Y11 mocks.

Higher GCSE Resources	Autumn 1 Sept – Oct (6/7 weeks)	Autumn 2 Nov – Dec (7/8 weeks)	Spring 1 Jan – Feb (6/7 weeks)	Spring 2 Mar – Apr (6 weeks)	Summer 1 Apr – May (5 weeks)	Summer 2 Jun – Jul (6 weeks)
AQA GCSE Themes	<u>Theme 1: Identity and Culture</u> <u>Theme 2: Local, National, International and Global Areas of Interest</u>		<u>Theme 3: Current and Future Study and Employment</u>		<u>AQA GCSE Exam</u> Before 20 th May – submit speaking Wednesday 22 nd May – GCSE Listening and Reading Exam Monday 3 rd June – GCSE Writing Exam	
Unit(s)	<u>Unit 7: My Day</u> <u>Unit 8: On holiday</u> <u>Unit 9: Sightseeing</u> <u>Unit 10: Health</u>	<u>Unit 11: Education</u> <u>Unit 12: Hometown</u> <u>Unit 13: Chinese Traditions</u> <u>Unit 14: Going online</u> <u>Unit 15: Career plans</u>	<u>Unit 16: At home</u> <u>Unit 17: Global Issues</u> <u>Unit 18: Going Out</u> <u>Unit 19: Entertainment and Media</u>	Cross-Topic Revision In preparation for Speaking Exams	Cross-Topic Revision In preparation for Speaking Exams	
Key knowledge & Main topics	Daily routine; In class What’s the weather like? On holiday Seeing the sights Healthy living; Sports	School and subjects; Plans for the future In my town; Life in my local area Festivals; Customs Internet; Social trends Career plans; Applying for a job	My home; Family life Environment; Social issues Food and cuisine; Free time Celebrities; Inspirational stories	Revision of all tenses Emphasis on Pronunciation	Cross-Topic Vocabulary Marathons	
Key skills/ concepts	Tell the time; Describe your daily routine; Talk about school activities; Describe what you are doing now. Talk about the weather, the time and place in more detail, holiday plans and describe a journey. Book accommodation and travel. Describing distance. Buying souvenirs. Planning a holiday. Parts of the body; Visiting the doctor; Sports; Competitions.	Which subject do you like? Describing your school; Plans for further study; Future career goals. Asking directions; Describing your town; More about the weather; Problems in my area. Traditional Chinese festivals; Chinese New Year; Celebrating with friends; Being polite and formal. Internet and social media; Smartphones; Advantages and disadvantages; Product reviews Comparing job options; Filling in an application; Writing an application letter; Attending an interview.	Saying where objects are; Describing rooms in you home; Asking about family; Getting on with others Describing natural locations; Environmental problems; Good and bad habits Ingredients; Sichuan food; Fun activities to do; Making plans with friends Clothing and fashion; Places around the world; Reading about life stories; Asking for and giving help.	Revision techniques Exam preparation Time management guidance		
Link to Exam Board AOs				The speaking tests must be conducted in the five-week period timetabled to run in April and May in each exam series.		
School specific assessment	Reading /Listening Writing Role Play + Photo Card Y11 GCSE Speaking mock	Reading /Listening Writing Role Play + Photo Card Y11 Mock	Reading /Listening Writing Role Play + Photo Card	Photo Card Role-Play Conversation Prep Y11 Mock		

