

KS3 Subject band	KS3 Skills descriptors	Indicative Standard
	AO1: AO2: AO3: AO4:	This indicative standard is not a model answer, or a complete response. Nor does it seek to exemplify any particular content. Rather, it is an indication of the standard for the level.
Band 4 Mastering <i>insightful, exploring, examining</i>	<i>An insightful exploration of</i> - I begin to explore and examine effects of writer's methods on the reader. - My references are well-selected, precise and fully support my overall response. - I make an insightful analysis of writer's methods, with subject terminology well-selected and used accurately.	
Band 3 Secure <i>clear, accurate, relevant</i>	<i>Shows clear understanding of</i> - I begin to show clear understanding of the effects of methods on the reader. - I can use references effectively to support all of my comments. - I begin to make clear explanations about writer's use of methods and use relevant subject terminology to support my comments.	
Band 2 Developing <i>some, attempts,</i>	<i>Shows some understanding of</i> - I can attempt to explain how the reader may respond to these methods. - I can use some relevant references to support my comments. - I begin to explain the writer's methods, with some accurate subject terminology.	

<i>appropriate</i>		
Band 2 Developing some, attempts, appropriate	<i>Shows some understanding of</i> • I can attempt to explain how the reader may respond to these methods. • I can use some relevant references to support my comments. • I begin to explain the writer's methods, with some accurate subject terminology.	
Band 1 Emerging simple, basic	<i>Shows simple awareness of</i> • I show basic awareness that the writer makes deliberate choices. • I can make some basic references to the text. • I can use some simple terminology to identify these choices (e.g. quote, writer, reader, extract)	
Band 0 No marks	No comments offered on the use of language.	