

Parental Newsletter 15 May 2020

Dear Parents/Carers,

I wrote to you earlier this week regarding the stated ambition of the government for schools to begin reopening and that from 1st June secondary schools will be able to *"offer some face-to-face support to supplement the remote education of year 10 who are due to take exams next year"* in addition to our current provision for children of key workers which we have been doing since 20th March and alongside the home learning provision available to all.

I hope it is understood that we categorically would like nothing more than our vibrant, purposeful and happy school back together focused on our core purpose. However it is important that we work in the time we have, to consider the options available to us in our setting before rushing to a decision that otherwise, may be flawed. As has been the case throughout, the timescales are not generous. As of the announcements on Monday 11th May we will have had only 10 school days until half term in which to effect the required changes - an ambitious target. As of 14th May the Department for Education is still issuing updated guidance for us to respond to and we know more is intended next week. I am not prepared to rush the decisions required and endanger someone's health or well-being.

Be assured, we have already started work on the risk assessments, purchasing and planning for the necessary adaptations at trust level. We have begun modelling the options for provision to Y10 whilst ensuring the quality of provision for all, including those remaining in home learning, stays strong. As set out in the government guidance *"This will not be a return to full timetables or pupils back in school or college full time, rather some support to supplement pupils' remote education"*.

As the detail and timescale of our plan develops next week we will share it with you and ask for feedback. In the meanwhile we are repeating our previous survey completed early in lockdown to reassess holistically how the systems and structures we have put in place are holding up and what else we can consider doing to support students and families. Please take the time to complete it as it is very important we get as many replies as possible. Closing date will be at 12:00 on Weds 20th May:

Parent Survey May 2020: <https://forms.gle/dfHbyVfVxUoHrtR57>

I want to acknowledge at this time that I do understand how difficult this is. I know that for some year groups a partial reopening is a bitter disappointment and that for many, whatever we are able to provide will not be enough to satisfy the desire to return to learning, see friends and return to a "normal life". All of this is really hard for all of us.

Whilst we focus our efforts on planning a return, please know that staff continue to work hard to provide the resources and support to enable all students to continue with their learning and make progress that will keep them within reach of their ambitions. The feedback, contact and communication that flows both ways between home and teachers is highly valued by all involved and enables us all to feel purposeful and connected.

In the meantime I remind you of the simple truths we have learnt that resound throughout this period:

- *Routines of work help and are good for mental well being*
- *Exercise and/or relaxation strategies are important*
- *Time with family is important but so too is staying in touch with friends online*
- *Communication is vital: keeping it calm, clear and simple so we all understand each other and we try not to let the frustrations of the situation affect our mutual support.*

There will be an opportunity to increase some of these activities under the new slightly lifted restrictions which may make a big difference to many who find the isolation of lockdown difficult. As always, please stay in touch with us if you feel that you or your son/daughter are struggling at this time.

In the meantime, thank you for everything so far. Your communication is much appreciated, as is your support. Please keep doing what you are doing; sharing your experiences, creating shared memories and celebrating achievements, it means we will be all the stronger as we come through this together.

Best wishes and stay safe

Mr Whitehead

School News:

Wednesday 20th May: This is a non-timetable day outline details for which are given below:

As part of National Skills Day we will be inviting students to show us their skills, either that they have gained during lockdown or already had. They will be invited to share a 20 second video or photo of their exploits! The skills can be very broad and can range from juggling or keepy-uppies, right through to poetry and artistic expression.

All of the activities for the day can be found on your child's tutor google classroom. There will be two activities from our pastoral team; one on sleep and the impact it will have on healthy lifestyles at this current time, and another on supporting students with practical strategies on managing their general wellbeing.

Our other activities are being run by our PE and expressive arts department and will be centred on our exciting Game Changer curriculum. Students will be invited to present their expertise in a range of their PE or more creative subjects such as dance, drama, art, and music.

BOB: Best of Bohunt

Please see below a message from Bob, Best of Bohunt

I have had a very busy week indeed keeping up with all the messages and photos that have been sent in. Some of the entries have really made me smile, thank you for all the wonderful messages and videos you have been sharing. On Wednesday, I was really excited to be able to share my first jam-packed first edition of 'The Weekly Bob'. We had so many entries we had to use two pages to display all the incredible, brave, creative activities and ideas I have received from you all.

If you have not had a chance to check it out, this week's edition can be found here:

<https://www.bohuntworthing.com/wp-content/uploads/2020/05/BOB-ISSUE-1.pdf>

To say thank you to all the entries I have had so far, every student entry sent in I have awarded ERAs, or as I call them 'Bob Points'. Please keep sharing your photos or videos, capturing your home learning experience or any achievements; no matter how big or small by emailing me at bob@bohuntworthing.com

Thank you to Miss Fu who sent in her beautiful rendition of 'Somewhere Over the Rainbow' for our key workers which now has over 236 views so far. <https://www.youtube.com/watch?v=WwDVnzmJtng&feature=youtu.be> Finally, before I leave you to enjoy your weekend, keep an eye on your emails on Monday, as I will be asking for your help to celebrate 'National Teacher Day' on Wednesday 20 May!

*Take care,
Bob*

National Teachers Day - Wednesday 20 May

On Wednesday 20th May it is national 'Thank a Teacher Day' As a school community we are great at staying connected and sharing our thanks throughout the year; however we would like to mark this national occasion in some way. We will be asking our parents, carers, and students to join together to say a HUGE thank you to all our amazing staff who work not only in these challenging times but all year round.

If you would like to thank a member of staff you can send them an e-card here:

<https://thankateacher.co.uk/thank-a-teacher/thank-a-teacher-form/>

Virtual Sussex School Games:

Thank you to everyone who has participated in the Virtual Sussex School Games. We are doing really well as a school so far and improving each week. Last week's tennis scores were as follows:

Spirit of the Game (Participation) - 19th overall
Student Leaderboard - 45th / 82 (up 12 places from last week)
Adult Leaderboard - 32nd / 163 (up 40 places from last week)
Southern Area - 1st

A reminder that every Monday morning a new sport with 4 new challenges is revealed and students and parents scores must be submitted by midday Friday. More information can be found on the School Games website www.sussexschoolgames.co.uk, on the BSW PE YouTube channel <https://www.youtube.com/channel/UCaK22uFrdlr5HSafAthyKmg>, BSW PE Twitter page <https://twitter.com/BSWPE> or each week your son/daughter will be receiving the challenges direct from their PE teachers through their Google Classrooms.

From next week we will be introducing a reward for students who are actively participating in the competition. For each student who submits scores, they will be entered into a raffle to win a £5 Amazon voucher. If your son/daughter would like to film themselves attempting these challenges and you are happy for them to go on Twitter for our wider community to see them please send your efforts to gweedon@bohuntworth.com or to bob@bohuntworth.com. Remember to look out for next week's challenges on Monday and we look forward to seeing more and more names on that leader board.

Message to the community:

In recent years BSW has been delighted to host the Holocaust survivor, inspirational speaker and recent national celebrity Dorit Oliver-Wolff (BEM) who has both moved and entertained audiences of our Year 9 and 10 students. Sadly her talk to Year 9 which was scheduled in March this year had to be cancelled, however, it was lovely to receive an email from Dorit over the weekend with a video-message for our school community during these challenging times.

https://www.youtube.com/watch?time_continue=2&v=uN2zWeegxh4&feature=emb_logo

Home learning Years 7-10:

Thank you for your continued support and encouragement for your children to continue to engage in our remote learning curriculum. We are very aware from the government announcement on Sunday, that it is unlikely that we will see certain groups before the end of the summer term. Potentially, this could result in a higher level of learning fatigue for your child. In order to maintain levels of engagement and continue to be at the forefront of innovative remote content delivery, we are implementing the following:

1. Live lesson streaming through Zoom:

Please see the link to a letter below outlining our intentions to start delivering some content through live zoom lessons. This will be trialled next week with a small number of groups, with the intention of widening our delivery through zoom after half term. This does raise a number of safeguarding questions which have been negated through a strict zoom safeguarding policy shared with staff and parents in the letter below.

https://drive.google.com/file/d/1M_9i_tmjVycj4DC2Xo9kFKnoDVZeshHy/view?usp=sharing

2. Alternative delivery style:

From half term faculty/subject areas are being scheduled to deliver content that does not rely on the use of screens. Although lesson instructions will continue to be delivered through google classroom, content will be more project based engaging ways to deliver course content. Please see the table below for a breakdown of when subjects will be delivering this style of content.

Subject/ Faculty	Week Commencing
Humanities	1st June 2020
Performing Arts	8th June 2020

Science	15th June 2020
STEM	29th June 2020
Communications Faculty (English and Languages)	6th July 2020

Online learning checks

As outlined in the bulletin last week, students will be completing online learning checks in some subjects. Initially these will be English, Maths, History, Geography and potentially Science. Please take a few minutes to watch the video below from Phil Avery, director of education for Bohunt Education Trust (BET). This is an excellent opportunity for teachers to be able to provide feedback to our students and praise them for their continued hard work and enthusiasm.

<https://www.loom.com/share/2db862e7f4d6497188a10ade298edc9f>

Lexia PowerUp

All students in YR7 and 8 have access to Lexia PowerUp and should commit to at least 90 minutes per week on the program. Some of this time is set through their English or PSRE curriculum time; the rest should be made up by the students across their learning week. As a good rule of thumb, students should complete 15-20 minutes on the program per day. This, coupled with their lesson time, will allow them to over achieve their target. Parents will be individually contacted where we see students not engaging with the program on a consistent basis.

Work Quality:

Getting the balance right between completing tasks and tackling new learning effectively is challenging. Our release of lesson materials at the start of each day rightly gives students and parents the opportunity to take ownership of managing their learning. The downside is that we are experiencing some students completing their work as a task to 'be done'. This means they are not accessing the teacher input available during the timetabled lesson and as a result the learning and quality of work is not of the standard we know they are capable of. We fully understand the natural desire of a teenager to complete their tasks for the day as quickly as possible but do urge that students plan to tackle work after they have completely accessed the explanatory resources and the teacher helps particularly when something new is being delivered.

Y11 Home Learning:

It is perfectly natural that year 11 are now looking towards their college courses for next year in terms of their home learning and we have provided a package of resources to help with this. Well done to those of you who have completed a number of these activities. Local post 16 providers have reassured us that they are already in touch with prospective students and will be providing packages of bridging materials as term progresses.

Do not forget that staff at Bohunt are still willing to offer advice, help and support particularly if you are still uncertain about your plans or want to share work with us. Either contact the relevant member of staff directly or talk to the office who will send on your request to the most appropriate person.

CELEBRATIONS!

A massive well done to Chloe West in YR7 who has clocked up a staggering 544 minutes on Lexia over the last four weeks. Fantastic effort on the part of Mattia Masala and George Maynard, who have both now completed the Lexia program.

Well done to the following students who have achieved either their Bronze, Silver or Gold ERA award over the past fortnight. Keep up the hard work everyone!

BRONZE	SILVER		GOLD
Ethan McKenna Connor Algeo Noah McFadyen Marley Richards Finlay Scott Mina Mastromarino Owen Addison Francesca Currie Danieel Repin-Moazzam James Jennings Amber Scott Matthew Mitchell Jamie Smith	Ethan Bolton Scarlett Andrews Peter Read Eleanor Carter Lucy Somerville Matthew Czuba Robert Britton Elizabeth Price Lilly Dear Dan Cadogan James Smart Alicia Nakhanda Callum Noyce Charlie Townsend Aaron Kan	Issy Cooper Oliver Rozario Harry Brown Gracie Harvey-Rich George Hayden Bogdan Vlasceanu Will Wright Ruby Prince Megan Perry Rachael Langdell Alexander Beck Lily Bage Erin Bird Herb Richey Eadie McCarthy	Ansh Soni Joshua Haydon Tobin Hamilton Joe Hennings

Pastoral Support and Student Wellbeing:

Monday 18th of May marks the start of mental health awareness week. The theme this year is 'Kindness'. More information on mental health awareness week can be found by following this link.

<https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week>

And there is additional help for students from the YMCA <https://e-wellbeing.co.uk/>

As a part of supporting student wellbeing we will be holding an 'ERA' day on Wednesday 20th, whereby there will be no formal lessons, instead tasks will be set remotely in the students google classroom. These tasks will revolve around general wellbeing and skills.

I have sent out separate correspondence, informing you of our intention to run a wellbeing survey every two weeks. In this current time it is critical that we understand how the prolonged remote learning is impacting the young people we teach. I would be most grateful if you could support us by encouraging your son / daughter to respond promptly. The dates for the survey are ...

- May 7th- First survey
- May 21st - Survey will be set lesson 1 for students to complete
- June 4th - Survey will be set lesson 2 for students to complete
- June 18th - Survey will be set lesson 3 for students to complete

The feedback we get will help shape how we support students returning to school, ensuring both their academic and pastoral needs are met.

We understand that the longer this situation persists that students will feel more and more disconnected. We are working hard to maintain positive connections and encourage students to be proactive if they have either academic or pastoral queries / concerns.



The challenges continue in earnest in school, with Mr Cochlin and Mr Pearson introducing weekly tasks to keep you all occupied, entertained and engaged with school life. Last week we asked for images of you and your pets and the responses were fantastic. Some of our favourites are below.



From left-right: Lottie YR7, Christian YR7, Charlie YR7, Toby YR8

Next week we hope to be able to show you some great responses to student skills from the National Skills Day on Wednesday. All challenges, and more responses, can be found at the student-led website www.thebohunttimes.com

Other information

If you yourself or any member of the community is worried about a young person who is struggling to cope with the Covid situation you can contact Find ItOut as detailed below

AGED 11-25? NEED SUPPORT WITH YOUR... • MENTAL, PHYSICAL & SEXUAL HEALTH • FAMILY AND PEER RELATIONSHIPS • EDUCATION AND EMPLOYMENT • HOUSING AND HOMELESSNESS • CRIMINAL / SEXUAL EXPLOITATION • SUBSTANCE MISUSE								
INFORMATION, ADVICE & GUIDANCE On a wide range of wellbeing issues	REFERRAL & ASSESSMENT to our partner services: Youth Emotional Support, YMCA Dialogue, Be Okay, NHS Time to Talk, CGL, Allsorts Youth, CMHL, CAMHS, AMHS...	BITESIZE SUPPORT Phone / video sessions, supporting you to maintain your emotional wellbeing throughout COVID-19.						
Call or email the Early Help Duty Team: <table border="0"><tr><td>MID-SUSSEX, CRAWLEY & HORSHAM</td><td>ARUN, CHICHESTER, WORTHING & ADUR</td></tr><tr><td>0330 222 8087</td><td>0330 222 8077</td></tr><tr><td>EARLYHELPDUTYNORTH@WESTSUSSEX.GOV.UK</td><td>EARLYHELPDUTYSOUTH@WESTSUSSEX.GOV.UK</td></tr></table>			MID-SUSSEX, CRAWLEY & HORSHAM	ARUN, CHICHESTER, WORTHING & ADUR	0330 222 8087	0330 222 8077	EARLYHELPDUTYNORTH@WESTSUSSEX.GOV.UK	EARLYHELPDUTYSOUTH@WESTSUSSEX.GOV.UK
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