

Parent Newsletter 7 May 2020

Parental Update 7/5/2020

Dear Parents/Carers,

Our virtual assembly this week focussed on the VE Anniversary that occurs tomorrow and the History department have been delivering lessons this week that have explored the importance of that moment for all levels of society. Like now an overarching theme that comes through from that time is the self-sacrifice of individuals for others. The Royal British Legion is calling on people across the UK to join in a moment of reflection and Remembrance at 11am on Friday 8th May and pause for a Two Minute Silence. I hope that we will all support this aspect of VE Day from the safety of our homes. Whatever our current circumstances of self-isolation it is right to take some time tomorrow to better understand, remember and honour those who served in the second world war. The link below has some great resources put together by the British Legion for use at home.

<https://www.britishlegion.org.uk/get-involved/remembrance/teaching-remembrance>



As I am sure you are aware we are expecting some significant government announcements today and over the weekend as to how we might move away from our current lockdown and begin to return aspects of our daily lives to some degree of normality. We plan to survey parents again next week to better understand how home learning and support from school is developing. Importantly it will enable us to find out what concerns or questions you might have once there is clarity on the next steps the government is taking. The safety of students, staff and families will be the number consideration with regards to any reopening.

Our information from last week shows that about 90% of students are managing to access and complete most of their home learning. This represents a small drop off compared to earlier weeks which I am sure represents an element of fatigue with the whole process for all of us involved. There is some useful information from our SENCO, Miss Curtis in this newsletter which may be helpful to our parents. We continue to call home to families where we detect a drop off and offer support and reassuringly it tends not to reoccur with the same students. It will be useful to get a more summative view through our survey so we can further improve the experience for those who will inevitably have to remain at home even if we enter a period of partial opening. We know that trying to break up the days is important as is increasing variety so we are planning another non curriculum day for the Wednesday before half term which we will share with you next week..

Thank you for your ongoing support of home learning and the school community. Please do get in touch with 'Bob' (<https://www.youtube.com/watch?v=s9URwt4geAo&feature=youtu.be>) as we all need to stay connected and have something to smile at each day.

Best wishes and stay safe

Mr Whitehead

School News:

Best of Bohunt:- This week we introduced a new team member to Bohunt, Bob. Please read below a short message from Bob:



My name is Bob, or to use my full name, Best Of Bohunt. I have put together a short introduction for you here:
<https://youtu.be/RMZKOO9p2xs>

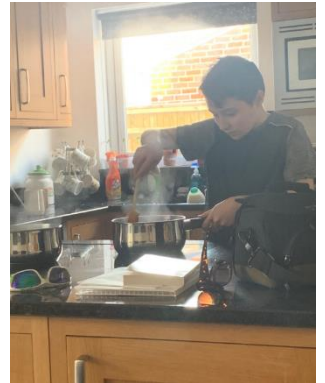
I've loved seeing all the challenges you've been taking part in - you are all so creative and it's great to see you're keeping positive. The school building is a lonely place without you all and whilst we can't be together, it doesn't mean we can't keep in touch and share what we've been up to. We all miss you and hearing and seeing your

great achievements.

I want to see all the great stuff that you've been up to, by asking you to share your photos or videos, capturing your home learning experience or any achievements; no matter how big or small. Keep me updated by writing an email, crafting a letter, telling a story, or recording a daily account.

You can email me at bob@bohuntworthing.com

I have already have so many updates from students, parents and staff. I will send you a weekly roundup of the submissions so we can share the Best of Bohunt back to you. I have included a sneak peak of some of my favourites so far, and if you are feeling hungry make sure you check out Heaven's incredible volcano cake, well done Heaven!
<https://youtu.be/JBKZWOgK5q4>



Virtual assembly and tutor time: All our Virtual assemblies can be viewed in home working in Parents and Students sections on the website: <https://www.bohuntworthing.com/students/home-working-arrangements-during-school-closure/>

Virtual games: It is week 2 of the Virtual Sussex School Games. The sport this week is tennis.

Last week as a school we ranked:
Student Leaderboard - 57th
Adult Leaderboard - 72nd
Southern Area - 1st

I am sure we can do better as a school so I am encouraging as many of you as possible to submit scores. All information can be found at www.sussexschoolgames.co.uk or you can visit our YouTube Channel https://www.youtube.com/watch?v=ol_5fkQ32Fs where Mr Weedon has filmed instructions and his attempts of each challenge. Scores must be submitted by Friday midday on the School Games website.

Home learning Years 7-10:

To help students broaden their horizons and discuss issues that become bigger than just their lessons, we have been engaging with Votes For Schools. Votes For Schools has been a part of our tutor programme for this Academic year, with students discussing a huge range of topics; some related to current events, others broader, more holistic concerns. Each week, students are provided a PowerPoint, fully resourced by the Votes For Schools team with tasks, information, helpful videos and at the end a link to a Form where students can vote on their opinion of the issue. Mr Pearson then analyses the results and presents these each week through the Tutor Google Classroom.

As many of you are already aware, students regularly undergo low stakes knowledge tests in subject areas as well as more high stake cross trust assessments. During the lockdown we have been looking at methods to assess the knowledge gained through remote learning and are now confident that we have developed a method to test this knowledge. Over the coming few weeks (lockdown dependent) we will be generating and assigning low stakes knowledge tests through google forms that will be set on your child's google classroom. More information will follow regarding the structure of these knowledge tests. Please be reassured that the results of these tests are for internal use to improve our own planning and delivery of remote content, with the end goal of highlighting common misconceptions that can be addressed when students return to school.

CELEBRATIONS!

Congratulations to the following students who have achieved their Bronze, Silver or Gold Awards whilst we have been online learning. Certificates and badges will be given out on our return to full time school.

<u>BRONZE</u> Bart Soyke Oliver Francies-Meagher Noah Snook Hayden Leeson Ellis Neillings Riya Chlouk Joshua Collins Faye Carrington Henry Priest Quinn Preston Thomas Marsh Rosie Harman Sasha Lansley Frankie Scott Tonio McCartney	Lewis Unsworth Lila Andrews Emilia Aleksieva Joshua Rogers Maxy Leyh Dylan Howe Finley Johnson Hannah Zammit Shawn Pan Livvy Blackman-Easton Zach Slatter Bethan Vooght-Prior Jonas Nind Sohaib Farhan Ella Spark Ben Suckling	Flynn Barnes Joshua Brock-Matthews James Colcombe Amelia Daniels Tierney Lipscomb Oliver Muraczewski Wood Harriet Nimmo Frazer Richards Ashton Kerr Darcy McCaffrey Giacomo Marsh Marley Norgett Isaac Falk-Drake David Frances-Meagher
<u>SILVER</u> Jodi Harrison Nikola Osinksa Imogen Godden Harrison Baker Charlie Neville Isaac Watson James Apsey Owen Burton Gayatri Menon Serena Bell Cara Plassing Theo Sherman-Reade Maisie Chandler Kian Lane Aaron Dunne Aaron Mansfield Rex Kelly Finlay MacDonald Eden Brownlee Jack Fullard Gus Constable Finn Rhodes Finlay McCarthy	Willow Slocombe-Dichello Elodie Hallett Tymek Kosciński Thomas Page Leyla Serttas Robert Sawyer Martim Prescott Max Fuller Glen Cooper Millie Sneddon Kayla Kempt Joshua Grumble Danielle Young Phoebe Deutsch Adam Karakurt Bravo Fergus Coogan Fyn Cooper Alfie Jones Zack Spirovski Hannah Callahan Megan Poole Harley Bartlett Paige Kinchington	Lila Roberts Olive Stocks Morgan Caulkin Nicholas Osinski Toby Marshall Ben Reeves Asinthan Sarvananthan Axl-Blue Chappell Gilholm Charlie Coden Lydia Rand Lily Chow Charlie Garrett Holly McManus Zoe Blaskett Grace Morris Max Dunstan Dominika Panyamark Harry Clavell-Bate Micah Lavadia Maria Mihai Layla Brooker Antoni Geborys Ben Hamdoon Max Humphrey

<u>GOLD</u> Haydn Le Manquais Adam Linford Finn Seymour Favour Benemor	Ibrahim Rahman Charlie Bain Chanel Feeney Tom Standing
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Pastoral Support and Student Wellbeing:

During this period of extended remote learning, we recognise that there will be times when students will struggle to organise and motivate themselves to stay on top of the work being set. I would like to thank you for supporting your son / daughter during this time, through encouragement and providing us with valuable feedback which has enabled us to evolve and improve the quality of work being set. I wrote to parents this week informing you of our intention to set up a regular survey for students to complete every two weeks for the duration of this period. We would appreciate your support in encouraging your son / daughter to complete the survey. We will be asking students to complete the survey on the following dates:

- May 7th
- May 21st
- June 4th
- June 18th

Whilst the situation is dynamic and ever changing we still at this point do not know when students will return therefore it is important the students continue to engage with the work being set, however it is important they know that they are not alone and if they are struggling please encourage them to get in contact with their form tutor or class teacher who will be able to provide some support.

Over the coming weeks we will look to provide activities for students to participate in where they can interact with their peers for example we have launched a weekly tutor live quiz which takes place on a Tuesday. Further to this we will also look at ways we can provide enrichment and skill based activities away from their curriculum studies to support both the wellbeing and holistic development of the students.

The second of our virtual assemblies went live on Monday. This was presented by Mr Pearson on the subject on VE Day. The link to both parts is below:

Part 1: <https://www.loom.com/share/4bf89b97062b4152af62d86fd916a56a>

Part 2: <https://www.loom.com/share/7a255cc31a884157a0e97dc90c51ff99>

SEN:

As home Learning continues for our students, please be aware of the following support available for our SEN learners or any students experiencing difficulties;

LSA Support: LSAs continue to follow their timetables and offer SEN students additional support through Google Classroom. If you are a parent of a student who is currently struggling and not able to access this additional support please contact the SENCO Miss Curtis, rcurtis@bohuntworth.com

Read&Write: Read&Write from Text Help is a tool used to support students who require reading support. The app works in conjunction with apps such as Google Docs and Google slides and allows;

- Text-to-speech to hear words, passages, or whole documents read aloud with easy-to-follow dual color highlighting
- speech-to-text, dictate words to assist with writing, proofreading
- Word prediction to offer suggestions for the current or next word to build writing skills

Please use the following instructions and videos to support you in downloading the app to your iPad or programme on your computer if you are struggling with reading and writing.

Read&Write Home Use Installation Videos: <http://text.help/installgethome>

Read & Write for Ipad:

<https://drive.google.com/file/d/1EsjVquzNuXfos8KmKf4SX8zEB29lcujL/view?usp=sharing>

Read & Write Computer: <https://drive.google.com/file/d/1EDzGX3EciKqJ5QycaCWAGbANDHyFu7W/view?usp=sharing>

Students with ASD, Social Communication and Anxiety: The West Sussex Autism and Social Communication Team have put together an information brochure to support parents of students with ASD, Social Communication Difficulties, and Anxiety. You can access this brochure with useful tips via this link; <https://drive.google.com/file/d/1lwxcX7P6Xh3HBQGwGRjVuaoZfStmCCaA/view?usp=sharing>

Support from Adur and Worthing Council:



Adur & Worthing Councils
Worthing Town Hall
Chapel Road
Worthing
West Sussex, BN11 1HA
www.adur-worthing.gov.uk

April 2020

Dear Parent

We are writing to let you know about help and support that we are providing to any vulnerable residents as a result of the current coronavirus lockdown.

If you do not have any friends or family to help and you need assistance with the following (below) we are here and available to speak with:

- Accessing shopping or struggling to afford food
- Advice on issues such as benefit claims or prepayment metres
- You want someone to talk to
- Mental health support
- Safety advice, for example avoiding 'scams'
- Help with getting online
- Help with picking up prescriptions (where other help is not available)

You can request support by going online at:

<https://www.adur-worthing.gov.uk/coronavirus/community-support/>

Or you can telephone us on **01903 221222**, between 8am-8pm, seven days per week.

Best wishes

Tina Favier

Acting Director for Wellbeing & Housing