

Parental Newsletter 5/6/2020

Dear Parents/Carers,

I hope you had a relaxing half term and all in your family remain well. I think as a community we all deserve a break from home learning and the chance to enjoy the weather and the easing of lockdown. The picture seems very fluid at present with new steps being announced by the government seemingly daily. We were in a good position to have year 10 back on Wednesday, but aligned ourselves with the updated government guidance that came out over the break. What is a constant is that we are continuing to deliver home learning based on our school timetable using your child's class teacher and are still experiencing good interaction from students with the work set.

Year 10 will return to us now on June 15th and will have one day a week in school. Although not relevant to everybody, I have included with this update a document outlining our Y10 provision. All year groups will return at some point and I wanted you all to be reassured that we have significant measures in place to make sure that this is achieved safely.

We continue to look after key worker and vulnerable students and in addition we are also looking at extending our invitation to students whom from our records show have been less able to cope working from home. This could be a Friday each week so that we can offer them some support and structure in how they are using their time and coping with the work.

Whilst the lockdown remains foremost in everybody's minds we are also through our virtual assemblies and off timetable days trying to remind students that other events are unfolding around the world and other issues exist are to be thought about, addressed or celebrated. This week our virtual assembly focussed on the unfolding events in America, and like the climate change movement before lockdown reminds us that we have an opportunity, if we can hold on to the renewed sense of community this crisis has given us, to be part of some much needed changes in the world.

I would like to thank you again for your ongoing support and the feedback you have given us which we were able to share with you before half term, and in a more qualitative form later in this newsletter. Easing of lockdown is a much longer process than starting it and we are keen to keep evolving the way in which we support our students, our families and deliver learning.

Best wishes and stay safe

Mr Whitehead

School News:

Bohunt Worthing Book Bus

Over the last few weeks we have been delivering books to some of our Pupil Premium students to keep them engaged in reading over the school closure period. These books were handpicked by the English department who wanted to share the following message: *"We know it is an unusual and difficult time at the moment when faced with lots of time inside or away from your friends but we believe that joy can be found in a good book"*. The English Department would love to hear from you about what you thought of your book so do send them an email. A big thanks to Ms. Brugnoli, Ms. Warrington and Mr Pearson for organising and helping to deliver these books, the final deliveries will take place next week.

Trip Refunds:

We continue to push through our insurance claims for trip refunds and once we receive payment will pass this on to relevant parents. Companies are relaying to us the huge volume of claims they are dealing with and we appreciate your patience. We have followed all the correct processes to cancel these trips in line with travel agent policies and just await the outcomes being reached. If you are expecting a refund for any trip please make sure you have registered your details with us through the following form so we can efficiently manage payment when the time comes: <https://forms.gle/Q2t33iqgLD3kuskL9>

Home learning Years 7-10:

Feedback through the parent survey has been overwhelmingly positive, as well as highlighting some areas for development. We are reviewing our processes and endeavour to amend our practices in response to your feedback. A recurring piece of feedback we have received is around concerns from teachers and parents that students are rushing through work, resulting in submitted pieces that can be below the expected standard, and do not show the required levels of learning. The learning process is naturally addressed in a classroom environment, however, students could skip this stage at home and jump straight to the task to show they have in effect completed the remote lesson. In response, this week's loom virtual assembly is based around the metacognition cycle. This is a vitally important thought process that students need to go through before submitting work back to their teacher. If done, it will have a positive impact on the quality of work being submitted. More importantly, students are more likely to retain knowledge through this process.

The two video links below can be viewed by parents and students. We urge parents to follow these videos with a discussion around the importance of the metacognition cycle and how revisiting encoded knowledge again and again will consolidate this knowledge. These are all vital skills young people need to be taught to improve their metacognition.

How your memory works: <https://www.youtube.com/watch?v=TUojc0NPajQ&t=83s>

What is metacognition?: <https://www.youtube.com/watch?v=HZrUWvfU6VU>

Year 11 - Post 16 and Leavers Hoodie

It has been great to see some of our Year 11 students continue to engage with our Post 16 curriculum. Please remember all the resources and information about this can be found on our website:

<https://www.bohuntworthing.com/students/post-16/>

A final reminder to all students that wish to buy a 2020 Bohunt Leavers Hoodie to follow this link to take you to the online store Pinnacle has created: <https://pinnacleukdirect.com/portal/bohunt-school-worthing/>

If you have any questions or queries, please email Mrs Drury: hdrury@bohuntworthing.com

Lexia PowerUp

A reminder that students should be completing 20 minutes per day on Lexia each week. This allows them to complete their expected targets per week. The parent survey highlighted a small number of parents and students are having technical issues with Lexia. If students have any issues with logging in they should contact their English teacher. We have had several students that have completed over 100 minutes so far this week and are celebrated in our celebration section below.



Zoom lessons

Parental feedback via the parental survey has highlighted that live lessons are a key method of delivery to improve students' wellbeing whilst working from home. Prior to half term a number of teachers trialed the use of zoom lessons. The trial has been successful and we look to build on these experiences to deliver more content via zoom. A few changes have been made to our policy based on staff feedback. The main change is based around students proving identity at the start of the zoom lesson. Unfortunately, 'zoom bombing' has been experienced during the trial of zoom lessons. This involves the secure link shared via google classroom being reposted on public forums in a deliberate act to cause disruption by students. To reduce the threat of unwanted participants in the zoom lesson, proof of identity via the video function will be required at the start of the zoom lesson. This can then be switched off by the teacher leading the live lesson.

The addition of live lessons has expanded our content delivery 'tool kit' and we expect your child to experience a range of the following methods of remote delivery.

- Instructions and tasks explained through pre-recorded Loom videos.
- Live lessons delivered through the use of zoom
- Nearpod and other electronic platforms used to deliver content interactively
- Continued use of Hegarty maths and other similar programmes offering a level of instant feedback and tracking of progress in key subjects such as maths
- Google classrooms allowing students 24/7 access to their work and contact via the private message function during their timetables lesson slots
- Rotation of faculties setting tasks that do not rely on technology or submission of content heavy work.
- Sports challenges and celebration of success through BOB. (Best of Bohunt)

We hope that your child continues to engage in their remote learning, and we hope to be able to offer some face to face time with our students in the not too distant future.

Parent Survey Feedback

Prior to half term quantitative data was shared with parents from the parent survey. Below you can see a breakdown of the qualitative comments made by parents and the actions we are taking to address some of the highlighted points. Results are based on written comments from parents, with just under 400 responses received.

Technical Barriers	Tally
Submitting work	36
Other issues with GC (Logging in, links, editing, videos)	30
Nothing is handwritten/ too much using screens	3
Lexia	24
Not sure what week it is (A/B)	1
Forgetting passwords	3
Internet issues	30
parents cant monitor work/don't understand it	7
Perceived unjust behaviour points	10
Issues with any other app/site (edpuzzle, nearpod, loom, Hegarty, tassomi, bedrock)	11
Teachers not uploading work/work in wrong place	3
Communication with teachers	1
Printer issues at home	2
iPad broken/no or limited laptop/computer access at home	5
Cannot download/open appropriate apps	2
Inappropriate format for work	2
Work can be done without thinking	1
Unclear instruction	1

In response, the IT team will be contacting home to address internet issues and offer support. A number of students are stating submission of work is still a problem. Teachers have been reminded to share documents via google docs, making a copy for all students. This is the most common reason for failed submission of work. If you continue to experience this problem then please contact the subject teacher directly via email.

Any technical issues around Lexia can be forwarded directly to their English teacher.

Please monitor your child's device to ensure there is enough memory space to load shared videos via google classroom.

Any other barriers to Learning	Tally
work not challenging enough/finished too quickly/not clear/not enough	7
feedback not quick enough/lacking/not enough support offered	17
Told it was not compulsory	1
Child resistant/refusing/not engaging/lacking motivation/not enjoying home learning/not asking for help	34
Technical barrier	14
Difficulty accessing the work without a teacher (understanding)/ lack of seeing teachers/peers	15
Students collaborating to finish sooner/distracted by texting/other distractions	3
Religious observance (Ramadan)	1
Issues with family members/illness (annoying siblings, ill relatives)	12
Parent cant see the work	9
Mental health/worried about the virus/anxiety about work	10
Too much work set/too difficult	10
Lack of variety in work set	2
Lack of communication from school	2
Parent working/not enough time to help student/not understanding so not able to work	13
Issues with work not being set on time/at wrong time leading to missing	4
No suitable place to work	4
Struggling with specific subjects	6
Work requires supplies that don't have (eg art supplies)	1

Learning fatigue is the most common barrier to learning for students at home. Following the trial period, our final Zoom policy has been published to staff. The use of loom, zoom and other creative tasks away from computer screens continues to drive teaching and learning policies.

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What is working well?	Tally
Good routine/structure/motivation	44
Encouraging independence/avoiding distractions/confidence	32
All work being set at the beginning of the day/on time	13
Specific subject work is working well	23
Staff are providing good levels of help/feedback/support/ERAs	17
Transparency of learning	3
Work is accessible/engaging	6
Group learning with peers	7
Specific apps are good/work set in good format	16
Flexibility of when to do lessons (not a rigid structured timetable)/working at own pace/no time pressure to complete a task	14
Does not require much parental input	1
Good level of work is achievable/work is enjoyable/stretching students	7
Positive home environment/space set up/time with family/enjoying or prefers being at home/working with family	15
School has set up the system well/communicates well/iPad system works well	7
Feedback on if students are not completing work	1

Clearly a good routine is appreciated by parents and students. We are pleased that independence is being encouraged and we will continue to reward hard work with ERA's.

What could be improved about Home Learning?	Tally
More stretch/challenge work/too easy	3
Faster responses from teachers	3
More detailed feedback/interaction from teachers(+form tutors)/only contact by email/ is work adequate/enough effort	31
Specific subjects work not sufficient/too much/too difficult/little or need extra support in a subject	13
Parents not understanding work/not being able to see whats going on with work content/work emailed to parents/not given enough detail/feedback	17
work is repetitive/not different	8
Increased ways of having face to face with teacher, Zoom lesson/'Live' lessons, lessons or interactions with peers	31
Increased/longer deadlines	6
Not enough work being set/kid finishing work quickly.	8
Too much technology/done on iPads/inaccessible or overwhelming to use all the different apps	13
ERA's not being given consistently/frequently enough for good pieces of work/not enough positivity	4
Issue with technology/an app specifically/request for technology	5
Too much work being set/too many subjects to learn at home/	3
Work being put online on time/not following the timetable	8
The emails for missed lessons are too negative/going to students and demoralising/too many emails	3
Support for parents to encourage students who are flagging/not working	8
More tutorials/resources to help understanding/more detailed explanations/examples of work	8
Work should be put on in bulk at beginning of week	2
Not fair that 7/8 get periods off but 9/10 don't	1
Nothing post 16	1

Contact from teachers and tutors is a recurring response throughout surveys completed to date. Next Monday will be used for tutors to contact tutees in response to this feedback from parents. Alongside this, there is an increased demand for more live lessons. The updated policy above should give confidence to staff to add this to their teacher tool kit.

CELEBRATIONS!

The positive response to Bob has grown each week and we've loved seeing all the achievements of the students during lockdown and increasingly, posts from our new cohort joining us in September. **Well done to the following students who had 100% engagement in all their lessons for the whole of the first half of the summer term.**

Aaron Chana 9EDU	Ethan Swain 10FPO	Joe Hennings 9KFR	Nia Kaneva 10JST
Aaron Cooper 10RFA	Evie Moeller 8JTO	Jonas Nind 10FPO	Nicholas Osinski 7VLE
Aaron Mansfield 7DPH	Felix Monaghan 9EDU	Joseph Augustine 7TBA	Olive Stocks 9GWE
Abbie Wise 7DHU	Freddie Lomberg 10JST	Joshua Heaton 7DHU	Paige Lelliott 8HPE
Adam Linford 9SWI	Gaby Shaw 10JST	Joshua Rogers 7TBA	Phoebe Deutsch 8HPE
Alex Akaliyski 7VLE	Gayatri Menon 8HPE	Kate Seymour 8ZWO	Phoebe Saunders 9EDU
Alexander Beck 8HPE	George Maynard 7VLE	Keira Henderson 10RFA	Pippa Patterson-Holder 8HPE
Alexander O'Haire 9NJI	Hannah Callahan 10JST	Kian Lane 7AME	Rachael Langdell 7AME
Alicia Nakanda 8JTO	Hayden Leeson 7VLE	Kyra Thomas-Mayes 7DHU	Reuben Walden 10FPO
Archie Jenner 7SNA	Haydn Le Manquais 9KFR	Leila Everett 7SNA	Rex Kelly 7SNA
Arjan Chana 9GWE	Henry Broadhurst 9EDU	Anna Hu 7SNA	Ruby Harwood-Miller 9GJA
Bart Soyke 9GWE	Idris Suliman-Hari 10MMC	Lennee King 9KFR	Ruby Prince 7TBA
Ben Wareham 8TFU	Ikrash Khan 8JFO	Liam Hatchard 10FTI	Ryan Colcombe 8TFU
Ben Waterer 9GWE	Imogen Godden 8TFU	Lillie Calder 7DHU	Ryan Cory 10FPO
Benita Ciacci-Tason 9SWI	Imogen Swain 7DHU	Lily Bage 7TBA	Ryan Plassing 7DHU
Callum Noyce 10MMC	Imogen Turner 8JFO	Lily Wingrove 10RFA	Samuel Costello 7DPH
Cara Plassing 7DHU	Isaac Watson 7SNA	Lottie Haughton 7DPH	Scarlett Andrews 7AME
Charlie Coden 10FPO	Izzy Lane 9GWE	Lottie Williams 7AME	Serena Bell 10MWI
Charlie Wood 7SNA	Jack Taylor-Stoakes 8JTO	Louis Sephton 7DPH	Shearn Pui 8HPE
Daisy Martin 9NJI	Jack Wilshaw 7SNA	Lydia Rand 10MWI	Thomas Rayland 8JFO
Daniel Archer 7VLE	James Apsey 9EDU	Maisie Chandler 9GWE	Thomas Tavender 9NJI
Dulcie Duguid 8ZWO	James Compton 8HPE	Marley Richards 10FPO	Tilly Wilson 10JST
Eadie McCarthy 8HPE	James Zheng 7SNA	Mattia Masala 7DPH	Tobin Hamilton 10FTI
Eleanor Carter 8JFO	Jamie Busson 8JFO	Megan Poole 7AME	Toby Heath 8JTO
Ella Haughton 10JST	Jamie Quick 7DHU	Micah Lavadia 10RFA	Toby Le Fevre 7VLE
Emi Lomberg 8KCH	Jemma Potts 8ZWO	Millie Sneddon 7TBA	Tonio McCartney 8JTO
Emily Rusbridge 9EDU	Jessica Johnson 10MMC	Milly Whittington 7DPH	Willow Slocombe-Dichello 8TFU
Emma Hill 10FPO	Jessica Slee 8JFO	Milo Taylor 7SNA	Yicen Lin 10FTI
Emona Kancheva 9KFR	Jodi Harrison 8JFO	Ned Connolly 8TFU	Zack Spirovski 8ZWO

A great effort from the following students who have all logged over **100 minutes** this week so far on Lexia PowerUp. There is still opportunities for others to do so; the numbers reset on Monday morning!

Congratulations to the following students:

Evie Carter
Scarlett Andrews
George Andrews
Evie Moeller
Max Dunstan
Erin Bird

Pastoral Support and Student Wellbeing:

Tutor Contact

We recognise that all students will now have experienced a prolonged period of remote learning. As a part of our ongoing support Tutors will be calling all students next week to connect with their tutees sharing some positives and where needed encouragement to keep going with the work being set.

Tutors of Year 10 students will also ask and collate any questions or worries that students have around the prospect of reopening. Plans are currently being finalised regarding a return to school for year 10 and at the core of their return will be how we support their safety and general wellbeing coming back into school after an extended time away from school. By sharing any worries or questions the pastoral team will look to address those in due course so that the return is a positive one for each individual student.

Tutors may phone from withheld numbers and will be conducting these calls between Monday - Thursday next week. Tutors will introduce themselves to yourself first before asking to speak to the student. To start this process, there will be no lesson 1 or lesson 2 work set by staff on Monday 8th. This is to allow tutors time to collate information and start making calls. In the place of the work set by staff there will be an activity posted in the students google tutor classroom for them to complete Monday morning.

Support for parents

Whilst the focus next week will be verbally speaking to all students, if you as parent have any concerns please use the following avenues to access support.

General queries please email: info@bohuntworthing.com

IT queries please email: allBSWITSupport@bohuntworthing.com

Pastoral concerns please email in confidence: pastoral@bohuntworthing.com

ERA week - 22nd-26th June

Before the half term we wrote to all parents letting you know that we still intend to offer students an ERA week albeit a virtual one. Due to the delay in year 10 returning to school we have decided to offer an ERA week provision for years 7-9 only with our focus for year 10 will be offering a recovery curriculum in school to support their transition into year 11.

We will write to parents at the beginning of the week 15th of June, within that correspondence we will provide details of the activities on offer including instructions and what materials you would likely need for them. Further to this, details will also be provided on how students will evidence their experiences during ERA week.

Wellbeing resource

Despite the fact that lockdown restrictions have eased, the link to the teen guide to surviving lockdown still bears relevance and can be explored together at home prompting a discussion around how your son / daughter feels about their own unique lockdown experiences and looks at ways to managing the inevitable rollercoaster of emotions that they may be feeling.

Teen guide to surviving lockdown

<https://app.luminpdf.com/viewer/5ed9111951610d0012ff8f9a>