

Parental Update 12/5/2020

Dear Parents/Carers,

We are now eagerly looking forward to having more students in school from next week. This is an important step in modelling how we can get all year groups back at some point in the future. I appreciate that for Y7-9 there might be a frustration that you have to remain at home. I am confident that what we have in place on site will not affect our current home learning provision and your day to return will come..

We have an inset day on Tuesday for all but those Y10 students expected in. No home learning work will be set but we are again training staff on improving their use of live lesson time with students so we can roll it out across a wider number of groups than our trials. The press are very keen to talk about live lessons as the solution to home learning in a very simplistic way. We do not see whole hour deliveries as the solution for a range of reasons including that six of these in a day would be unsustainable, the fact that some students and staff cannot deliver or receive this way due to their home circumstances and the potential deterioration in quality of teaching to a more lecture style delivery. Instead we aim over time for parts of lessons to go live whilst students still have activities to complete independently with online support and then perhaps a live plenary at the end. This would not be every lesson but some in a sequence to improve the personal contact and support between staff and students.

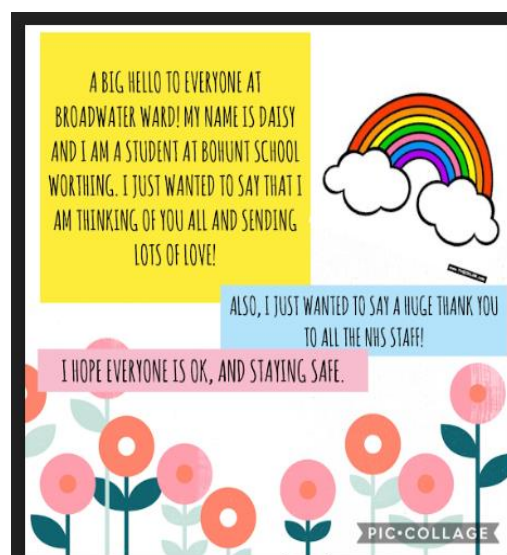
Other events in the calendar include ERA week starting on the 22nd June and a final trust inset day now on the 3rd July having been moved from the 2nd to avoid clashing with Y10. These days are an important part of breaking up home learning and maintaining motivation. Details for ERA week will be shared with you next week and involve a choice of challenges and activities to tackle across the 5 days. Y10 will still be in school on their designated days.

Even amongst all the academic work that has been going on we are still taking part in activities to support our community. The image and message by Daisy Martin was one of over 30 we were able to send to patients in Broadwater Ward at Worthing Hospital recently. Our school council began the process of adopting the ward when we found out no patients can receive visitors. Since then both students and staff have been sending in messages to help lift spirits and I invite you as parents to do the same. You can find details later in this newsletter

When this is over a challenge we must all rise to is nurturing and growing the strong sense of community support and spirit demonstrated by so many throughout the crisis.

Best wishes and stay safe

Mr Whitehead



School News:

Best of Bohunt:

Hi there Bohunt

I am beyond excited to have shared with you my fifth edition of Bob. There is an increasing amount of support not just from our students, but also staff, parents and even... pets! I have recently shared our Bob's with our new Year 6 students who are joining us in September, and they are really excited to join and be a part of our incredible school.

As always, stay in touch

Bob

Home learning Years 7-10:

The main focus for teaching and learning over the next few weeks will be expanding the delivery of content via Zoom. This will be reflected in an increase in Zoom content this term. As a result of a trial period of using zoom, we have updated the statements initially shared with you via letter regarding student welfare during a zoom lesson. Please see the updated statements below. Students joining a zoom must adhere to these conditions.

Zoom Safeguarding Requirements:

- Live Streaming should never be 1:1; group sessions only.
- Students must wear suitable clothing, as should anyone else in the household.
- Computers used should be in appropriate areas, for example, not in bedrooms; and where possible be against a neutral background.
- Please be aware that live lessons will be recorded and stored for safeguarding reasons. Please contact your child's teacher if you do not wish for them to be in the zoom learning environment.
- Lessons will be no longer than a standard single period in-school lesson, and are more likely to be used to introduce the lesson or bring students together for a plenary to assess the learning and challenge misconceptions.
- Language must be professional and appropriate, including any family members in the background.
- Pupil video functionality will automatically be switched on to identify students and will continue to be controlled by the teacher. Voice can also be enabled by the teacher, so pupils can participate in discussion and/or ask questions. Teachers have the ability to mute students.
- Students should not download the zoom app, and should only access zoom through the links shared on your child's google classroom

If you do not wish your child to be included in the zoom element of the lesson, they will be able to continue to access the lesson content via google classroom.

Prior to the recent online learning checks, a deep dive into the diet of remote learning for a selection of students was carried out. Pleasingly these show a varied and healthy diet of lessons across a wide curriculum. Headline findings from the research has shown:

- Approximately 80% of lessons have a level of interaction
- The principles of effective online learning are being met across the board
- Literacy intervention is continuing
- DIRT is continuing remotely
- Huge efforts are being made to engage students through technology.
- There is a limited amount of curriculum hinterland tasks (Links to game changer curriculum and cultural capital). This is being addressed during ERA week plans

We welcome year 10 back into school next week. A lot of work has been taking place to ensure face to face time is valuable to the students, with students likely to experience a structure including:

1. Testing knowledge from prior remote learning. i.e. kahoot quiz
2. Challenge misconceptions raised from knowledge tests
3. Skills based learning
4. Setting of expectations / flipped task set for next live lesson or remote lessons

For option subjects not delivering live lessons, teachers will continue setting remote learning via google classroom. We recognise that some students will be in school all day having core input and would miss their option subject that day. In response to this, teachers will be setting lessons/content/tasks which can be completed over a longer period of time and are less reliant on teacher input during their usual timetabled lessons.

Thank you again for your continued hard work to support our delivery of a remote curriculum.

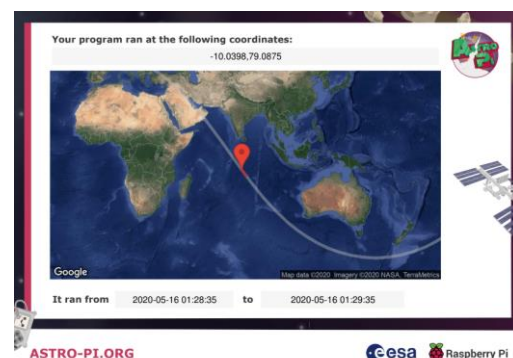
CELEBRATIONS!

Well done to the following students who have achieved either their Bronze, Silver or Gold ERA Awards since half term! Great job!

<u>Bronze</u>	<u>Silver</u>	<u>Silver</u>	<u>Gold</u>
Jack Dann	Luke Heaton	Emma Hill	Sophie Newnham
Oliver Brownbill	Logan Lipscomb	Liam Hatchard	Emi Lomborg
Alfie Ambrose	Jian Wei Huang	James Mansbridge	Stephen Hall
Albert Taylor	Lauren Jones	Caiden Kempt	Ikrash Khan
Seb Burman	Luis Venezuela	Bailey Smith	Lucas Andrews
William Davies	Kyle Boothroyd	Eddie Chow	Lottie Williams
Lily Holland	Hatty Iacono	Freddie Lomborg	Ruby Robinson-Wright
Connor Sage	Toby Le Fevre	Lola Martin	Heaven Kitchington
Taylor Mackrell	Michaela Watkins	Aaron Cooper	Evie Ellis
Kian Bradley	Rosie Danylyszyn	Toby Heath	Jude Harman
Lily Noa	Gaby Shaw	Joseph Cole	Lucia Troncone
Tyler Marlow	Alesha Felton	Courtney Trebble	Charley Linfield
Danny-j Garner	Eliza Vincent	Eric Rogulski	Aaron Mansfield
Dylan Sheen	Harry Searle	Theo Spirovski	Jack Davis
Jessie Popkiewicz-Smith	Kacy Wadey	Ben Waterer	Ella Haughton
Olivia Mills	Lily Wingrove	Alexander Garner	Lily Roberts
Lara Mitchell	Jessica Johnson	Harvey Schaffer	Ryan Colcombe
Samuel Elphick	Albin Biju	Ellie Hickman	Isaac Cooper
Neil Rateiwa	Abbie Wise	Asa Head	Jake Varghese
Bobby Taylor	Paige Lelliott	Lennon Branson	Daisy Martin
Evie Cicero	Emily Rusbridge	Gabrielus Cerkasovas	Maisie Chandler
Ryan Cory	James Calvert	Jamie Busson	Evie Carter
Kai Mitchell	Ben Walker	Joseph Zheng	Andi Nela
Bodie Gander	Max Overington	Alfred Messer	Serena Bell
Mae Kerr-Smith	Josh Berry	Arjan Chana	Isaac Sefton
Guy Harrison	Jack Fowle	Alice Nash	
Owen Obrastsoff-Rutinsky	George Andrews	Morgan Banks	
	Matthew Bellingham	Leo Berlanga	
	Josh Davis	Frey Allen	
	Jordan Tate	Millie Berry	
	Samuel Hart	Kaloyan Vasilev	
	Ben Robinson	Felicity Poole	
	Louis Hutchence	William Dootson	
	Shearn Pui	Harry Obrastsoff-Rutinsky	
	Ethan Swain	Emona Kancheva	
	James Zheng	Tilly Wilson	
	Chloe West	Isaac Goodban	
	George Maynard		
	Jack Wilshaw		

In Mr Franklin's coding club, students had the opportunity to write a small program to run and display a message on the International Space Station. We are happy to share with you that five small groups took part, with their programs running on the space station, the students involved were:

Connor Sage
 Christian Shorney
 Lillie Calder
 Layla Brooker
 Noah Heath
 Jack Taylor-Stoakes
 Kyran Preddy
 Danieel Repim-Moazzam
 Ethan Bolton
 Dylan Byrne
 Joshua Heaton



All participants will be receiving their certificates. Well done!

Lexia PowerUp

A huge congratulations to these 24 students who have achieved over 100 minutes on Lexia over this week thus far! A huge leap from the five last week; I look forward to seeing even more names next time! Remember, 20 minutes per day will help you to be on this list next time.

Matthew Bellingham	Andrei Mihai	Ashton Kerr
Jamie Busson	Chloe West	Jack Taylor-Stoakes
Sam Costello	Joe Zheng	Scarlett Andrews
Imogen Godden	Zack Mashford	Isaac Goodban
Adam Scott	Charlie Wood	Max Dunstan
Aaron Mansfield	Malavika Yatheendra-Mohan	Ellis Austin
Frazer Richards	Jemma Potts	Hannah Cory
Lila Roberts	Hayden Leeson	Jess Slee
Evie Moeller		Christian Shorney

Pastoral Support and Student Wellbeing:

Supporting Worthing Hospital – Broadwater Ward

As you will already be aware of, we as school 'twinned' Broadwater ward upon a request from the Hospital reaching out looking for support for their patients during this time. As a consequence students have been sending in letters and videos of support. The feedback from the ward has been extremely positive which you can read below.

"Thank you so much for your email and messages from your students. They mean such a lot. Please do thank Ben, Emma, Benita, Max, Fyn, Jayden, Ruby, Lexie, Antoni and Emily for their time in thinking of someone else. They are very special students to be able to think of others in need and I know the patients will really appreciate this. I hope that you all stay well and a big thanks once again to you and your school. I can't begin to tell you how many patients will benefit from such kindness".

At this time I would like to give parents the opportunity to write your own message of support to the patients of the ward or to the staff working on the ward or both! Messages can be written from parents or as a whole family. Please send messages through to Mr White who will be collating responses.

jwhite@bohuntworth.org . We hope to get as many members of our community involved showing support for the patients and staff of the Broadwater Ward and would welcome your responses over the next couple of weeks.

Stop Cyberbullying:

Friday 19th next week marks 'Stop Cyberbullying'. To raise awareness of this students will have a virtual assembly from Mr Franklin on Monday 15th and as a part of raising awareness Mr Franklin will be asking students to stand together and show their support by changing their email profile picture to the hand up emblem. I have included a picture of the image and instructions on how to change the profile picture. As parents please feel free to show your support as well.

<https://docs.google.com/presentation/d/180sycZaw2hH9eFkmlMdFGxwGtxmsmaDdYSz6w9wSBuw/edit?usp=sharing>

Should you want to find out more information about Stop cyberbullying or have concerns about cyberbullying, please find some useful links below. Alternatively if you have concerns linked to school please contact our pastoral team in confidence. Pastoral@bohuntworth.org

Useful links:

Stop Cyberbullying - <https://stopcyberbullyingday.org/>

Childline - <https://www.childline.org.uk/>

Ditch the label - <https://www.ditchthelabel.org/>

Tutor support

In recognition of the fact that many of our students are still uncertain about when they will return, tutors have been making contact with their tutees to support wellbeing, discuss concerns and celebrate successes. It is pleasing to hear that so many of our students are remaining positive despite this situation. Here is a small capture of some of the positive comments we have received through tutors:

- Joe Durbin-Smith (10RFA) has taken up running and has just completed a 10k!
- Paige and Heaven Kinchington (9KFR) have been exercising by doing yoga amongst other activities.
- Finlay Macdonald (10JST) has been practicing the guitar.

TikTok Challenge!

This week's challenge was for students to show us their TikTok dance moves. We had some good entries that we will share in our next challenge video. Parents are of course welcome to get involved in any challenge we set as well and all the latest challenge details are published at thebohunttimes.com. There is also a video of the best entries from National Skills Day. You can find a link if you wish to submit your own TikTok challenge video ahead of Monday!

Votes for Schools- Black Lives Matter

As you will be aware, we have used the VotesForSchools program to talk about wider holistic issues in our tutor times across this year. We have continued this in a distanced format since Easter. VotesForSchools provide us with PowerPoints on a huge range of issues, some topical, others about the wider world.

This week's topic was particularly relevant, as it talked about Black Lives Matter, the recent protests and whether students believed this would lead to change in the US. I am certain this has been a feature of discussion in some format at home and I am pleased to share with you a short video that summarises our school results on this topic, and some of the mature, eloquent thoughts of our amazing students. Every student who gave us their opinions on this issue beyond voting yes or no had something profound to say and the comments shared in the below video are just a small snapshot of this.

<https://www.loom.com/share/9e727efab08e4da4868c3f2f6c20c27e>