



Year 8 Virtual ERA week 22-26th June

Dear Parent / Carer,

I am writing to you today to provide details of your son / daughters upcoming virtual ERA week. We feel strongly that despite the challenges faced, we would put together a programme of activities for students to break away from the norm and still have the opportunity to have a series of enriching experiences during ERA week.

During ERA week (22-26th June) students will have no work set by their normal class teachers. Instead they will be set an assignment in their google tutor classroom. Within the assignment will be links to activity instructions and a copy of their ERA passport which I will discuss shortly. However, I am publishing an overview of and instructions for all of the activities now so you can start to plan for next week.

Year 8 Overview

Students will be expected to complete all of the 'core' activities and then can choose 3 other activities from the second list (students can choose to do more but we would like students to attempt at least 3 additional activities from the list). Next to each activity you will find the staff email who is responsible for that activity. Should the students or you have any questions they should make contact with that teacher in the first instance.

Core activities
Game Changer Journey - tpearson@bohuntworthing.com Earth school - TED Ed - mcordwell@bohuntworthing.com https://ed.ted.com/earth-school National Careers service - mcordwell@bohuntworthing.com https://nationalcareers.service.gov.uk/
Student chooses 3 from the list below
Bohunt to Brighton - jgoldberg@bohuntworthing.com Go walkabout – Sea walk or plan your own - nshaw@bohuntworthing.com Virtual Voyage - Go discover using Google Earth - nshaw@bohuntworthing.com https://www.makeuseof.com/tag/google-earth-virtual-tours/ Recital - Classic poems - ewarrington@bohuntworthing.com https://www.poetrybyheart.org.uk/ Learn how to juggle - mcordwell@bohuntworthing.com https://www.wikihow.com/Teach-Juggling Mindfulness Stop motion animation - tpearson@bohuntworthing.com https://tinkerlab.com/easy-stop-motion-animation-kids/ Kids get cooking - rday@bohuntworthing.com https://www.bbcgoodfood.com/search/recipes?query=Cooking+with+kids

Book review - rshoebridge@bohuntworthington.com

STEM - Ben Ainslie Challenge - bcarter@bohuntworthington.com

STEM - Marble run - bcarter@bohuntworthington.com
https://www.youtube.com/watch?v=zTTuB_afFyQ

Original Art, the ART of recycling - mplamer@bohuntworthington.com

ERA passport:

Every student will be assigned their own ERA passport. This is a document for students to upload their evidence and reflections of the activities into. The ERA passport is already semi structured to support students in how to present their evidence. However the students should be encouraged to make their passport their own and if they want to create an original design then they should do so. Tutors will review each student passport and prizes will be awarded to students who complete their passport and those who go above and beyond will be recognised as well.

Virtual ERA week resources:

Within this correspondence I have included an overview of the activities on offer. However, you can find a full set of instructions for each activity in the virtual ERA week resource folder. I have provided a link below to a shared folder which includes the overview, instructions and resources required for each activity.

[Virtual ERA week shared resource folder - 2020](#)

Troubleshooting:

I would encourage parents to discuss with students which activities they would like to do alongside the core activities in advance of Monday 22nd so if any resources need collating / purchasing this can be done ahead of time. If parents or students have any questions regarding any of the activities in the build up to or during ERA week, please refer to the overview document which has a staff email attached to each activity for you to contact. That member of staff will be in a position to provide advice or support regarding the activity in question. I have also made a short video (link below) which will talk through the ERA passport, activity overview document and the shared folder of resources.

[ERA week overview video](#)

I would like to end by wishing the students a good virtual ERA week and hope that they can both indulge in an area that interests them but also try something different that they may not usually do.

Yours sincerely,

Mr Matthew Cordwell

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