



Dear Parents/Carers,

There have been lots of positives this week as we continue with our in school and home based provision. Lots of students will have received gamechanger nominations as we held our fourth round of submissions from staff. This new recognition has really taken off since its launch in September and ties in closely with our enjoy, respect achieve ethos helping us celebrate meaningfully the contributions so many students make to the positive atmosphere around learning both in and outside the classroom.

We have also launched our facebook page to further improve school communication and our presence on social media. A significant factor in our decision to launch was the outcome of conversations with our parent engagement groups who met with governors before Christmas for focussed discussions on school communication. We pride ourselves on wanting to always improve what we offer but know that we are not the only people with a view as to the areas that need attention. Please do send us feedback (which is even more appreciated if it comes with proposed solutions) on our Facebook page or any other aspect of school structures and contact Mr Goldberg if you are interested in contributing to the parent engagement group in the future.

This week we have our first Virtual ERA day and have used it to focus on creativity and physical activity largely away from the digital world. As parents I am sure we know that young people sometimes have free choice but others benefit from 'directed' choice - both are important. For Tuesday we are asking students to pick a minimum of 3 activities from 12 to complete. In particular I would highlight to you that Mr Weedon and the PE department are asking for your support with their challenge. The task is to get out and be active, moving as far as you can in the 2 hour slot for the active challenge. This can be in any form of exercise whether that be a run, cycle or even a relaxing walk. Every kilometre completed will be added towards your tutor and house totals, contributing to the House Cup.

Best wishes and stay safe

Mr Whitehead

SCHOOL NEWS:

CALENDAR

- Tuesday 26 January - Virtual ERA Day
- Wc 1 February - Game-Changer Week
- Wc 8 February - Y8 Reports Home

COVID UPDATES

I suppose the big news this week is the successful launch of our test centre, we have a number of staff whether full time or part time and volunteers who run the testing answer have managed to test over 120 staff and key worker students this week.

With the opening of the test centre we recognise there are concerns over the accuracy of the tests and welcome the fact that the government have said they are not to be used for daily outcomes. However the ability to potentially pick up asymptomatic carriers through weekly testing does enable us to add another level of safety for the on site community. Students will continue with a weekly test every Thursday.

A positive LFT outcome needs to have a confirmatory PCR test according to Public Health England before we carry out contact tracing etc. As a school I have decided we will send home close contacts in response to any on site positive outcome and then allow parties to return if the PCR is negative. This seems like the much safer and responsible response.

Despite having the testing and also the continuing roll out of the vaccine we must continue with the basics and ensure that whenever in school we stringently follow and enforce hands, face, space with students and each other. With hopefully some significant improvements to come over the next few months it would be really sad if we were to experience an outbreak of the new more virulent strain at this time.

SCHOOL CELEBRATIONS

- Following suggestions from our Parental Engagement Group, we have added our staff photos to the website, to allow you to put a face to staff names and email addresses!
www.bohuntworthing.com/about/staff-structure/
- We have launched a school FaceBook page and invite parents to follow it - we now have two social media accounts: Twitter @BohuntWorthing and FaceBook
www.facebook.com/Bohunt-School-Worthing-111785046889183
- Mr Chapman has created a handy film to guide you around Classcharts. It is on our website here: <https://www.bohuntworthing.com/students/homework-and-classcharts/> and you also can watch it here: <https://youtu.be/xGLLHeOmRqM>
- We are also very pleased to announce the launch of the collaborative BET DofE website. This is an exceptionally exciting development for the Trust, because as far as we know, this is the first collaborative website of its kind to be launched by a MAT. It is a fantastic resource for students and parents: <https://sites.google.com/bohunt.hants.sch.uk/bet-duke-of-edinburgh/home>

CHINESE NEW YEAR - Ms Nai

I am writing with an exciting opportunity to celebrate Chinese New Year, and to compete with other students across the Bohunt Education Trust. Our Chinese New Year competition is aimed at bringing out the very best of students' learning not only of the language of Chinese but also demonstrating their deeper understanding of Chinese culture. We know that so many of our students can show these game changing qualities of going above and beyond!

Students can submit a video, no longer than 150 seconds in length, demonstrating your skill in a Chinese-culture related area. It could be painting, dancing, poetry, sports, cooking – or many more!

All students who participate will be recognised through ERAs for their efforts, and a rigorous selection process will determine the 'best in school' and 'best in Trust.' Prizes for this will include Amazon vouchers!

Further information is contained within the attached video.

<https://drive.google.com/file/d/1I5MxEsSK-f4m49dZG7IVPIQaOI8L-uA/view?usp=sharing>

LEARNING AND TEACHING - MR JONES

Accessing work via iPads

For some students all school work is being accessed via their school iPads. This can make jumping between resources tricky and confusing. Mr Chapman has made a great video showing how you can split your iPad screens to make looking at multiple resources a lot easier. You can watch the video by clicking on the link [here](#):

Alternative Provision Week 2

Please see the table below indicating the subjects and year groups that will have an alternative curriculum timetable next week. All subjects will plan an activity that is linked to the curriculum content but does not necessarily rely on screen time. This will be set in advance on Google Classroom.

	Science	Maths	KS3 –Humanities and STEM GCSE Option blocks A/B	English	KS3 – MFL and Performing Arts GCSE -Option blocks C/D
Year 7	Week 1	Week 2	Week 3	Week 4	Week 5
Year 8	Week 2	Week 3	Week 4	Week 5	Week 1
Year 9	Week 3	Week 4	Week 5	Week 1	Week 2
Year 10	Week 4	Week 5	Week 1	Week 2	Week 3
Year 11	Week 5	Week 1	Week 2	Week 3	Week 4
Week 1 commencing 18 th January Week 2 commencing 25 th January Week 3 commencing 1 st February Week 4 commencing 8 th February Week 5 commencing 22 nd February					

ERA day Tuesday 26 January

As you are no doubt aware, we will be having the second ERA Day of the academic year next Tuesday 26th January, and we'd like to take this opportunity to give you a brief outline of how it will work.

All students will be sent a Google Slides presentation on their tutor group Google Classroom offering a range of activities that they can choose from for the day. They will need to choose 2 activities from the Creative Challenges and 1 activity from the Active Challenges, with each activity taking around 2 hours to complete. Here is a brief outline of the activities available so you can begin to plan out the day-

CREATIVE CHALLENGES - CHOOSE 2

1. Maths Challenge- completing 3 separate challenges titled Origami, Maths and Art and the Fibonacci Spiral.
2. MFL Challenge-choose a French-speaking country and make a 2D or 3D version of a famous landmark.
3. Art Challenge-choose from Recycled Art Sculpture, Land Art, Recycled Materials Picture or make some Digital Art around the theme of 'Protest'.
4. STEM Challenge-Origami Modelling-complete a number of Origami designs.
5. English Challenge-Blackout Word Art-using texts or newspaper and black pen, create your own 'Blackout Word Art'.
6. Science Challenge-choose from a Habitats and Ecosystems video or poster, The Art of Biology video or poster, or A Museum Virtual Tour.
7. Food Challenge-Pancake Art-make pancakes and come up with some wild designs!
8. Mandarin Challenge-Plate Designs using Chinese Art-using blue pen and paper, create your own beautiful Chinese Art designs.

ACTIVE CHALLENGES-CHOOSE 1

1. PE Challenge-Run/Walk/Cycle for 2 hours, all distances count towards House Cup PE Competition!
2. Outdoor Creative Challenge-Walk as far as possible, collect objects from nature to complete either a Colour Walk or Nature Art. All distances count to the House Cup PE Competition.
3. Outdoor Photography Challenge-Walk as far as possible, taking pictures of objects or views. All distances count to the House Cup PE Competition.
4. Humanities Challenge-pick either Geography, History or Business challenges. Go for a walk and take pictures linked to the subject area. All distances count to the House Cup PE Competition.

Once completed, they will need to take pictures of what they have produced and upload them to the Evidence document, which will also be on their Google Classroom. They will also need to briefly describe what they have done in each activity. This evidence document then needs to be submitted at the end of the day for their tutors to look through and pick out some outstanding examples of work to be celebrated across the school community.

The aim of the day is to give the students an opportunity to get creative as well as spend some time engaged in a physical activity, and for them to have less screen time compared to a normal school day. There is certainly a diverse range of choice in activities that have been created by all the departments in school, so there should be something of interest for everyone. The distances covered by students in the Active Challenge will also be added up and used as part of a House Cup competition, so every metre counts!

To prepare for the day, here is a list of some of the basic materials that they will need, as well as a list of ingredients if they decide to take on the Food Challenge-

Basic Materials-colouring pencils, black marker/felt tip pen, pencil, ruler, rubber, glue stick, scissors, compass (2 would be good for some of the Maths Challenges), paper, recycled materials (newspaper, bottle tops, old toilet roll tubes, plastic bottles etc.), coloured paper and squared paper.

Food Challenge Ingredients (if they decide to do this challenge, not compulsory)- Self-Raising Flour, Baking Powder, Caster Sugar, Eggs, Milk, Maple Syrup. Also Cocoa Powder and Food Gel Colourings for added extras.

Finally a phone or iPad camera to take photos.

If you have any further questions about the day then please do not hesitate to contact Mr Cochlin by email on dcochlin@bohuntworthing.com

Supporting student learning at home

Each week we will look at ways you can support your child at home to make their home learning experience as successful and stress-free as possible. This week we look at asking for support:

We hope that we provide our students with the right mix of challenge and support to push their learning forward. Sometimes though students may find work too challenging and be in need of additional support.

- During zoom lessons, students can write notes in the chat box that only their teacher can see so they can ask for any support they need. They can use hands up emoji so that teachers can see that they would like to be unmuted to ask for help.
- To avoid 'zoom fatigue' in staff and students, students may find that some lessons don't include a zoom element. In this case, students will still have work set on google classroom. Students can add questions on google classroom and staff will respond. Staff are looking at how we can use voice notes so these are a new way to give more personalised and detailed feedback quickly.

- If students are concerned that they are finding the work consistently too challenging then an email to the class teacher would be worthwhile. Here, you can explain what difficulties you are having and we can think of ways to support you.
- For students wishing to read around their school work to support themselves, knowledge organisers provide a great way to find specific content organised by subject teachers. These can be found below. They contain support, extension and links to key word glossaries.
<https://www.bohuntworthing.com/curriculum/knowledge-organisers/>
- For more general support, BBC bitesize has 100's of pages of support, videos and multiple choice quizzes in every subject. That can be found here:
<https://www.bbc.co.uk/bitesize/levels/z98jmp3>

PASTORAL SUPPORT AND WELLBEING - MR CORDWELL

ENGAGEMENT

It is hard to believe that we are already at the end of the third week of remote learning. Attendance to remote learning remains positive and this week the achievement coordinators facilitated over 100 calls to year 10 / 11 students who have yet to miss a single lesson. We are committed to recognising the hard work and effort of the students and alongside the ERA points being awarded by teachers the achievement coordinators have plans to facilitate further rounds of calls home, which we hope will serve as a little boost to the student.

I understand that for some families the transition to remote learning would have been challenging for a range of different reasons. **I would like to reinforce that any parent can get in touch with the pastoral team for advice or support** if the young person is struggling to engage with their learning. Where we can, we will remove any barriers and offer encouragement and ideas as to how we can support remote learning at home.

It is well documented that there are concerns about how the two lockdown periods will have affected young people both academically and mentally. Something that all families can do to support their young person at home is to encourage them to keep reading for fun. Whether it be a comic book through to a classic novel the benefits of regular reading is crucial to support students literacy. Below is a link aimed at parents of younger readers but the advice can be transferred to older readers as well.

[Reading Advice](#)

LET'S GET FIT

Although this is an ERA day challenge and we are urging every student to get out for some fresh air and exercise. Make sure you are taking your opportunity for your daily form of exercise.

All you need to do is get out and be active, moving as far as you can in the 2 hour slot for the active challenge.

This can be in any form of exercise whether that be a run, cycle or even a relaxing walk. Every kilometre it will be added towards your tutor and house totals, contributing to the House Cup. Further instructions will be given to students next week but can also be found below:

Bucket 1 - Sports / Outdoors / Active



Task 1:

- Walk / Run / Cycle as far as you can in 2 hours.
- Every km moved = 1 point
- The house with the most points will win. This will count towards the house cup!
- You can use any application that will track how far you have moved
- To submit you must take a screenshot of your run and distance and turn this in on your tutor google classroom
- You can use any running apps (Strava, Couch to 5k, MapMyRun, Nike Run Club)

LEXIA Power up

As we progress into the Spring term and both teachers and students establish clear intentions and routines around remote learning, we feel it is an appropriate time to update parents and students about Lexia expectations.

The expectation is a recurring weekly amount of **100** minutes and we would like to continue encouraging students to meet this target through their one lesson a week and now, by using the tutor time slots that would normally be running at 8:40-9am.

This is a great way of establishing a morning routine for students without imposing any new information on them. They will know their login details and how the program works and it will mean they get the full impact of the activities. If your child struggles to adapt their routine to incorporating Lexia into the mornings, they can of course complete Lexia at another time in the day.

We are thrilled to see such success in how students are moving through the three strands of word study, grammar and comprehension.

The following students have most recently shown exceptional engagement in Lexia, consistently exceeding their targets: a big well done to them!

Gianna Lagasca	Evie Newman	Ollie Richardson
Veeraj Savani	Tristan Bazeley	Oscar Chandler
Amelie Ward	Oliver Jones	Harvey Metcalfe
Lera Terzi	Jozef Miller	Oliver Cobden

If you experience any issues with Lexia please contact your child's English teacher to discuss further.

CELEBRATIONS

See below the top performing Houses and tutor groups from the third week below:

1st Mandela - 1230

2nd Franklin - 1049

3rd Turing - 1004

KS3	Franklin	Mandela	Turing
1st	7ALE	7MDA	7KLA
2nd	7ARO	7RSH	8DHU
3rd	8VLE	8TBA	7JNO

KS4	Franklin	Mandela	Turing
1st	10KFR	9TFU	10NJI
2nd	10EDU	10GWE	11RFA
3rd	9JFO	10GJA	9JTO

Congratulations to 7MDA who once again are the scoring tutor group in the school this week with 219ERAs, beating their last total by 13, well done!

GAME-CHANGER NOMINATIONS

Staff have been nominating students this week for showing Game-changer characteristics. Each nomination is worth 5 ERAs and students and parents will have received a ClassCharts notification with the reasons if their son/daughter has been nominated.

Furthermore, the week beginning 1st February we will have our Game-changer focus week, during this week students will learn about different Game-changers within each subject. Every lesson will start with Game-changer focus and will help inspire and motivate students to become Game-changers within each subject. Alongside this and following student feedback, during this week students will also be given the opportunity to nominate staff who they feel have gone above and beyond, in a role reversal of the Game-changer nomination.

TUTOR CONTACT

Students can expect to hear from their form tutor once a fortnight via email or phone as a means for us to celebrate any success and offer support with any concerns the students may have. On top of this tutors will be hosting a live tutor session once a fortnight, students should be encouraged to participate and it is a great way to stay in touch with friends and maintain that sense of community which I think we all miss during lockdown.

STUDENT WELLBEING

The pastoral team continues to support our students in and out of school and have produced a number of resources that can be accessed by all students to help support positive wellbeing during the second lockdown.

This week's content focuses on taking a look at the teenage brain and self care.

[BSW - The teenage brain](#)

[BSW - Self Care](#)

Further to the above resources below is a link to a 'Wellbeing Journal'. This was released during the first lockdown period and allows students to educate themselves on good wellbeing and take ownership of looking after themselves during this second period of lockdown.

[Wellbeing Journal - Nuffield.pdf](#)

Our final resource this week is a link to the NHS Change4life website which has a range of ideas for healthy treats and healthy eating recipes as well as some ideas on how to get young people moving.

[Home | Change4Life](#)