



ERA Day Tuesday 26th January

Dear Parent/Carer,

As you are no doubt aware, we will be having the second ERA Day of the academic year tomorrow, so further to the information sent out in Friday's bulletin I'd like to just politely remind you about the details of the day.

All students will be sent a Google Slides presentation on their tutor group Google Classroom offering a range of activities that they can choose from for the day. They will need to choose 2 activities from the Creative Challenges and 1 activity from the Active Challenges, with each activity taking around 2 hours to complete. Here is a brief outline of the activities available so you can begin to plan out the day

CREATIVE CHALLENGES - CHOOSE 2

1. Maths Challenge- completing 3 separate challenges titled Origami, Maths and Art and the Fibonacci Spiral.
2. MFL Challenge-choose a French-speaking country and make a 2D or 3D version of a famous landmark.
3. Art Challenge-choose from Recycled Art Sculpture, Land Art, Recycled Materials Picture or make some Digital Art around the theme of 'Protest'.
4. STEM Challenge-Origami Modelling-complete a number of Origami designs.
5. English Challenge-Blackout Word Art-using texts or newspaper and black pen, create your own 'Blackout Word Art'.
5. Science Challenge-choose from a Habitats and Ecosystems video or poster, The Art of Biology video or poster, or A Museum Virtual Tour.
6. Food Challenge-Pancake Art-make pancakes and come up with some wild designs!
8. Mandarin Challenge-Plate Designs using Chinese Art-using blue pen and paper, create your own beautiful Chinese Art designs.

ACTIVE CHALLENGES-CHOOSE 1

1. PE Challenge-Run/Walk/Cycle for 2 hours, all distances count towards House Cup PE Competition!
2. Outdoor Creative Challenge-Walk as far as possible, collect objects from nature to complete either a Colour Walk or Nature Art. All distances count to the House Cup PE Competition.
3. Outdoor Photography Challenge-Walk as far as possible, taking pictures of objects or views. All distances count to the House Cup PE Competition.
3. Humanities Challenge-pick either Geography, History or Business challenges. Go for a walk and take pictures linked to the subject area. All distances count to the House Cup PE Competition.

Once completed, they will need to take pictures of what they have produced and upload them to the Evidence document, which will also be on their Google Classroom. They will also need to

briefly describe what they have done in each activity. This evidence document then needs to be submitted at the end of the day for their tutors to look through and pick out some outstanding examples of work to be celebrated across the school community.

The aim of the day is to give the students an opportunity to get creative as well as spend some time engaged in a physical activity, and for them to have less screen time compared to a normal school day. There is certainly a diverse range of choice in activities that have been created by all the departments in school, so there should be something of interest for everyone. The distances covered by students in the Active Challenge will also be added up and used as part of a House Cup competition, so every metre counts!

To prepare for the day, here is a list of some of the basic materials that they will need, as well as a list of ingredients if they decide to take on the Food Challenge

Basic Materials-colouring pencils, black marker/felt tip pen, pencil, ruler, rubber, glue stick, scissors, compass (2 would be good for some of the Maths Challenges), paper, recycled materials (newspaper, bottle tops, old toilet roll tubes, plastic bottles etc.), coloured paper and squared paper.

Food Challenge Ingredients (if they decide to do this challenge, not compulsory)- Self-Raising Flour, Baking Powder, Caster Sugar, Eggs, Milk, Maple Syrup. Also Cocoa Powder and Food Gel Colourings for added extras.

Finally a phone or iPad camera to take photos.

If you have any further questions about the day then please do not hesitate to contact myself by email on dcochlin@bohuntworthing.com

Many thanks

Mr Cochlin

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