

Dear Parents/Carers,

I want to end this half term with a heartfelt thank you. A thank you to you, as parents and carers, for the way you have supported your children and Bohunt staff with home learning. I am fully aware of the difficulties that many of you have faced over the last two months. Many of you may have set up and supported home learning alongside your own work. Many of you might have had to drag up memories from your own education in order to help work get completed. Many of you might have felt frustrated because you cannot help academically but you have still given encouragement and praise to keep motivation high and routines in place. I am sure you have all at some point dealt with a meltdown or outburst when the relentlessness of lockdown has become too much for our young people and frustration has leaked out in a variety of ways.



Be assured that what you are doing whilst it might not feel perfect is working. We have averaged over 90% engagement with learning and even where it has been most difficult for some, support has been quickly offered and plans committed to which do improve the situation incrementally. I worry that the message about lost learning and the damage to the wellbeing of young people as reported in the media paints an overly negative picture of the current situation and the future. For certain there are and will be issues to address however I am confident that our young people continue to make real progress through remote learning and that collectively we can meet any academic or personal concerns in a timely manner both during lockdown and afterwards.



Teaching to a screen and learning from one are tiring and everybody should take time over half term to have a break and relax. We have looked at the wellbeing of both students and staff and want to widen our use of cameras to reignite some of the important social chemistry that a classroom has. As a result, we will after half term be asking students where possible to keep cameras on for some parts of lessons. This will allow both staff and students to interact positively and also enable those unspoken visual cues critical to interpreting somebody's understanding or how they are to be picked up and acted on.

This week we have released our latest edition of BSW News and also Bob is back. Both celebrate achievements and our sense of community. They reflect that there is much that is good going on. With falling infection rates and the continuing success of the vaccine roll out we can see a better future arriving over the coming months. It will however not be immediate so next week represents the chance to do something different whilst recharging our batteries for the learning that is to come in the second half of term.

Best wishes and stay safe



Mr Whitehead

SCHOOL NEWS:

Best of Bohunt

We are pleased to share with all parents and students that Best of Bohunt, aka BOB is back. Our latest edition went home yesterday but you can view it [here](#)

Want to know more about Bob? The promotional video can be found [here](#)

Thank you to all the staff, students and parents who have emailed in and taken part. Please continue to share your half term holiday moments and home learning highlights with us at bob@bohuntworthing.com

LRC Update:

Mrs Harmer has created a weekly library newsletter - you can read the latest edition on our website [here](#). There are book recommendations and reviews, a 'shelfie' competition and interviews with members of the community about their reading loves and hates.

Email to parents, sent yesterday with a letter from Sussex Police with regards to young people and socialising during lockdown. They have requested we share it with our communities and it asks the simple question - do you know where your child is? Whilst recognising the frustrations that the current restrictions might have for young people it emphasises the important role we all play in making sure lockdown is as effective as possible so that its impact can lead to it being ended as early as possible. Please take the time you go through the content with your son or daughter particularly with half term around the corner.

Sussex Virtual Games

Thank you to all students and adults who have taken part and submitted their scores for week 2 of the Sussex School Winter Games. Although we do not know the outcome from this week just yet, when we do we will publish the results on the PE department Twitter page <https://twitter.com/BSWPE>

There are no challenges over half term so an opportunity to relax, however when we return for week 3 the sport will be... Ice Rink Sports.

As usual all 4 challenges will be released on a Monday morning from 9.30am. Students will receive notifications on their PE Google Classrooms and we will also tweet out the challenges. However should you want to, you can sign up to receive the challenges direct to your email address by visiting www.sussexschoolgames.co.uk

To keep you occupied over half term Mrs Poole has provided some useful 'Top Tips' for staying fit and healthy.

1. Get into an exercise routine that works for you!
 - Create a workout/stick to a current workout
 - Always workout at the same time every day
 - Make sure you have a change of scenery from your workspace
2. Eat good food to give you lots of energy ($\frac{3}{4}$ times a day)
 - Lots of carbohydrates
 - Lots of protein
 - Little bit of healthy fats (avocado, cheese, eggs, fish, full fat yoghurt)
3. Learn or improve a sporting skill
 - Decide what you would like to learn or improve
 - Put time aside to improve or learn the skill
 - This could be incorporated into your workout
4. Stay active with a family member

5. Make sure you are getting lots of sleep! A teenager needs 8-10 hours of sleep.

LEARNING AND TEACHING:

Alternative Provision Week 5

Please see the table below indicating the subjects and year groups that will have an alternative curriculum timetable next week. All subjects will plan an activity that is linked to the curriculum content but does not necessarily rely on screen time. This will be set in advance on Google Classroom.

Alternative Curriculum Timetable - Week Commencing 22nd February					
	Science	Maths	KS3 –Humanities and STEM GCSE Option blocks A/B	English	KS3 – MFL and Performing Arts GCSE -Option blocks C/D
Year 7	Week 1	Week 2	Week 3	Week 4	Week 5
Year 8	Week 2	Week 3	Week 4	Week 5	Week 1
Year 9	Week 3	Week 4	Week 5	Week 1	Week 2
Year 10	Week 4	Week 5	Week 1	Week 2	Week 3
Year 11	Week 5	Week 1	Week 2	Week 3	Week 4

Upcoming changes to online learning after half term

We are constantly looking to improve our remote delivery. The changes below aim to improve student wellbeing and create opportunities for them to have more social interactions with their peers during the lockdown. The two changes outlined below will make the experience more personalised and allow students to interact with each other more. For teachers, talking into a screen of black tiles can also feel very demotivating, so let's get their cameras on and bring the joy back into learning.

Updated Expectations	Rationale	Further Reading and Guidance
Students will be expected to have their cameras on during zoom lessons. This applies to the points within the zoom where the teacher is delivering content to the class or doing an interactive activity. If students are sent off for short periods to complete work there is not an expectation that they have their cameras on. For some students they will not have access to a camera or their wireless connection might not sustain the video link. Teachers will have a good idea of who these students are already through doing	It is not a nice experience for teachers talking into a computer for hours a day without being able to read the class's response or ensure students are present and engaged. For students it also gives them the opportunity to see each other and interact. We would not allow students in a classroom to	Students will need to be dressed and positioned appropriately for example at a table or desk and wearing day clothes. For some students, they may be conscious of their backgrounds. This is easily fixed by having a virtual background. The video below shows how to set a virtual background in their zoom. A video guide to help that talks students through having a virtual

registers at the start of lessons with cameras on. Students will not be sanctioned for not having cameras on, however they should be encouraged to do so.	turn away and not show their face in a lesson, so we should be encouraging them to have their cameras on in zoom.	background can be watched here . Encourage your child to have their camera on and join in with fun activities.
Breakout rooms are a great way to get students communicating with each other. It's a feature of zoom that teachers will be using more after half term. Your child can be placed into breakout rooms with their peers. The teacher can then jump between the rooms to give prompts and monitor their progress. This is a nice way to encourage students to communicate with each other and work in a way that replicates the classroom experience.	These are great to get students talking to each other. When placed in a breakout room they can discuss topics or tasks you have set them. Students might not be having peer to peer conversations so this is a nice opportunity for them to interact with each other. When invited back into the main zoom, their teachers will extract groups' findings through targeted questioning.	

Year 8 Options Launch

Year 8 parents and students will have received information about the options process this week. A copy of the year 8 assembly video is [here](#). If you need any further information about the options process then please contact information@bohuntworthing.com and someone will answer your enquiry.

Options Timeline:

Date	Activity
W/C 1 February	Careers content delivered remotely through the PSRE curriculum.
Thursday 11 February	Options assembly, options booklet and options form shared with parents, carers and students.
Wednesday 24 February	Department videos shared with parents outlining curriculum content and assessment criteria.
Wednesday 3 March	Year 8 Parents' consultation evening and option process presentation video shared by Mr Whitehead

Friday 30 April	Electronic options form completion deadline
-----------------	---

Checking your Child's Progress

If you are starting to receive notifications that your child has not submitted work for lessons, then you may find this [video](#) useful. In the video Mr Chapman demonstrates how you can view assignments set on your child's Google Classroom and how you can monitor their submission and failed submission of tasks. We hope you find this tutorial video useful.

This video [here](#) demonstrates how students and parents can use Tassomai to check on their science progress and how they can adapt what they do based on their own individual needs.

Supporting students at home

Each week we have looked at different ways that parents can support their children through the period of home learning. This week we look at some key activities to help students unwind and recharge their batteries during half term.

- Whilst a lot of children's activities are screen based at the moment, it is important that they take time away from them during half term. Try to ensure that children have at least a few hours a day away from computer screens.
- Take this time to reflect on how well home learning has gone this term. It has been a unique challenge and almost all students have adapted and coped brilliantly.
- Try and find ways to see friends and family.
- Get outside at least once every couple of days. Current government guidelines allow us to be outside for a daily exercise session so use that time to take a walk, run or cycle and get your pulse raised.

PASTORAL SUPPORT AND WELLBEING

Student Wellbeing

It is half term! And breathe! It has been a positive half term with the overwhelming number of students adapting really well to online learning. We wish students a safe half term and actively encourage them to down screens and get outside and enjoy some fresh air. Albeit whilst adhering to social distancing rules!

For those that have struggled to get to grips with online learning the half term break presents an opportunity to take stock and for parents to revisit what a good routine looks like and put some plans in place for a fresh start after the break. Just because this half term did not go well does not mean the next one has to. Parents, please get in touch in confidence to discuss any barriers that may be holding your young person back from fully engaging with online learning. Below is a link to the fridge guides sent out previously that included some top tips for learning from home and timings for the day.

[BSW fridge guides Jan 21.pptx](#)
[Parents' Toolkit](#)

CELEBRATIONS

A total of 4681 ERAs were awarded this week, which is the biggest total this half-term for one week. A great achievement that reflects a dedication to a consistent approach to online learning. See below the top performing Houses and tutor groups from the six week below:

1st Turing - 1719

2nd Franklin - 1600

3rd Mandela - 12362

KS3	Franklin	Mandela	Turing
1st	7ARO	7MDA	7KLA
2nd	7ALE	7RSH	8DHU
3rd	8RDA	8TBA	7JNO

KS4	Franklin	Mandela	Turing
1st	10EDU	10GWE	10NJI
2nd	10KFR	9HPE	10SWI
3rd	9JFO	9TFU	9JTO

Congratulations to 7KLA who maintain their top spot as top performing tutor group for a third week running with 347 ERAs this week. Also a huge congratulation to 10EDU who take the top spot once again as top performing tutor group in Key Stage 4 for ERAs.

See below top performing students in year group for each house for this half-term:

Year 7

	Franklin	Mandela	Turing
1	Dylan Church	Bobby Fuller	Sebastian Taylor
2	Ethan Strong	Rayyan Khan	Lewis Cox
3	Lera Terzi	Blythe Hall	James Bashford
4	Sofia Belelli	Rebecca Wilton	Jozef Miller
5	Isaac Stoneham	Alyssa Lawrence	Gianna Lagasca

Year 8

	Franklin	Mandela	Turing
1	Christian Shorney	Scarlett Andrews	Cara Plassing
2	Toby Le Fevre	Millie Sneddon	Benita-Marija Jocaite
3	Aaron Mansfield	Albin Biju	Rex Kelly
4	Nicholas Osinski	Lottie Williams	Lillie Calder
5	George Maynard	Harry Brown	Imogen Swain

Year 9

Franklin	Mandela	Turing
----------	---------	--------

1	Imogen Turner	Charlie Ward	Evie Moeller
2	Jamie Busson	James Compton	Toby Heath
3	Oliver Francies-Meagher	Shearn Pui	Antoni Geborys
4	Isaac Goodban	Imogen Godden	Max Dunstan
5	Aidan Spavins	Alexander Beck	James Cruise

Year 10

	Franklin	Mandela	Turing
1	Joe Hennings	Lily Roberts	Frey Allen
2	Felix Monaghan	Benjamin Waterer	Nikola Osinska
3	Phoebe Saunders	Olive Stocks	Charlie Garrett
4	Logan Lipscomb	Maisy Chandler	Daisy Martin
5	Oliver Brownbill	Harry Searle	Lola Martin

Year 11

	Franklin	Mandela	Turing
1	Luke Barton	Maria Mihai	Maddison Booker
2	Rosie Harman	Lydia Rand	Micah Lavadia
3	Henry Andrews	Serena Bell	Tobin Hamilton
4	Gaby Shaw	Hannah Zammit	Joseph Durbin-Smith
5	Theo Spirovski	Riya Chlouk	William Neville

LEXIA STUDENT CELEBRATIONS!

Amazing students who achieved huge numbers for the week beginning 1 February.

Harvey Metcalfe- 115

Thomas Marks- 122

Aaron Lin- 132

Jozef Miller- 150

Ethan Strong- 155

Lera Terzi- 160

Oliver Cobden- 180

Amelie Ward- 187

And here are the top ten for the term ...

Oscar Chandler- 918

Oliver Cobden- 888

Amelie Ward- 742

Jozef Miller- 731
 LeraTerzi- 643
 Thomas Marks- 621
 Oliver Jones- 607
 Ethan Strong- 601
 Harvey Metcalfe- 577
 Adam Woodcraft- 543
 Veerjaj Savani- 532

CELEBRATING BRONZE AND SILVER ERA AWARD WINNERS!

A huge well done to the following students, who have all achieved their Bronze or Silver ERA Awards this term! This represents the hard work that they have put into their learning this year, to attain either 100 ERAs for Bronze, or 200 ERAs for Silver. Many of them are well on their way to the next level, so we should see our first Gold Awards in this coming half term. Keep up the outstanding effort!

<u>BRONZE AWARD</u>	<u>BRONZE AWARD</u>	<u>BRONZE AWARD</u>
Freddie Lomborg	Mina Mastromarino	Antoni Geborys
Finlay Macdonald	Coco Morris-Dodd	Vinnie Glover
Kyran Preddy	Bailey Smith	Shawn Pan
Joshua Rogers	William Dootson	Daniel Phillips
Corin Wilson	Emily Hutcheon	Peter Read
George Bradley	Gabrielius Cerkasovas	Danielle Young
Eddie Chow	James Cruise	Matthew Bellingham
Bradley Dore	Hendrick Healey	Glen Cooper
Grace Harber	Nia Kaneva	Caspar Drybrough
Aston Zadeh	Millie Laker	Isaac Falk-Drake
Lucas Andrews	Josh Lawrence	Ben Fisher
Harry Clavell-Bate	Grace Morris	Adam Linford
Haydn Le Manquais	Felicity Poole	Yannek Muraczewski Wood
Marley Norgett	Riley Powell	Sophie Newnham
Emily Sharp	Jack Taylor	Theo Sherman-Reade
Zack Spirovski	Joshua Wiggins	Theo Cox
Riley Armitt	Sophia Cabrillana Crawshaw	Ashton Kerr
Kyler Damascena	Evie Carter	Lauren Jones
Noah McFadyen	Louie Hutchins	Jing Ling
Connor Wainwright	Paige Lelliott	Darcy McCaffrey
Kimia Ahrar	Ethan Nicklin	Harvey Schaffer
Oliver Brownbill	Lily Palmer	Dylan Seal
Alfie Jones	Harrison Read	Michael Sheldrake
Sasha Lansley	Gaby Shaw	Louis Hutchence
Emona Kancheva	Millie Carter	Aaron Kan
Eadie McCarthy	Lily Chow	Henry Andrews
Liam Cross	Ollie Kearnon-Caister	Robert Britton
Ben Walker	Joseph Killey	Bobby Gunasekara
Daniel Dyer	Esme McCartney	Louise Malley
Bethany Weller	Veeraj Savani	Dan Cadogan
Harvey Belton	Emma Hill	Pelham Harvey-Sisk
Alfie Chamberlain	Edward Jones	James Zheng
Oliver Jones	Charlie Leonard	Jacob Walcott
Kayla Kempt	Andrei Mihai	William Woodbridge
Evie Pottinger	Lucia Troncone	Fergus Coogan
	Lloyd Busson	Sebastian Garbo

Theodore Sawyer Tsetsko Todorov Mya Curry Lottie Haughton Serena Bell Jude Cullen-Smart Tishan Jegan Freyja Wareham Carmen Brownlee Gus Constable Cameron Cooper Matt Galicia Jessica Slee Toby Chapman Oliver Cobden Noah Heath Logan Lipscomb Lucas Aucock Joshua Collins Christo Nano Willow Davies Evie Ellis Shearn Pui Leila Everett Evie Moeller Nicholas Osinski Thomas Rayland Thayia Swartz <u>SILVER AWARD</u> Lewis Cox Scarlett Andrews Anna Emmerson Christian Shorney Sebastian Taylor Oliver Page Thomas Marks Aoife Karchewski Cara Plassing Benjamin Waterer Ibrahim Rahman Joseph Augustine James Bashford Bobby Fuller Lily Roberts Jack Bradley	Matthew Edwards Alex Gent Caiden Kempt Olive Smith Milly Whittington Max Dunstan Ella Haughton Zachary Jefferiss Izzy Sharman Caleb Abraham Brayden Bourke Ellie Hickman Alexander O'Haire Herb Richey Jude Trevis Rosie Harman Imogen Godden Charlie Heath Daisy Martin Samuel Costello Ben Charlesworth Bobby D'Almeida-Matthews Maisy Goddard Toby Heath Josie Lee Joshua Whittle George Hayden <u>SILVER AWARD</u> Dylan Church Rex Kelly Imogen Turner Millie Sneddon Adam Woodcraft Joshua Haydon Ellen Lees Blythe Hall James Compton Benita-Marija Jocaite Jack Davis Jamie Quick Charlie Ward Alexander Garner Imogen Swain Sofia Belelli	Samuel Hart Toby Marshall Haydn Phillips Charlotte Sims Micah Lavadia Dulcie Balmer Dulcie Duguid Rufus Morris-Dodd Victoria Priest Favour Benemor Phoebe Saunders Freddie Bristow Izzy Lane Leyla Serttas Honey Lovett Frey Allen Luke Barton Maria Mihai Joshua Heaton Charlie Townsend James Godfrey <u>SILVER AWARD</u> Eddie Argent Zoya Khan Gauri Menon Kit Daly-Kirk Alyssa Lawrence Jeanelle Jolito Kobe Bautista Krishna Nirmala-Ranjith Lottie Williams Gianna Lagasca George Maynard Jozef Miller Joe Hennings Melody Goodwin
---	--	---

Year 7 Geography Drainage Basin Winners

Year 7 Geography students have been making some drainage basins for their alternative curriculum week. The 3 winners from 7MDA are Archie, Blythe and Evie! Well done to these students!



Game-changer

During this week the Game-changer nomination has been open for round 6 and staff have been busy nominating students but the roles have also been reversed with students as they also have the opportunity to nominate staff, who they believe are Game-changers or that they want to recognise as going above and beyond. So far we've had 58 nominations from students to staff, which will be a much welcome positive before half-term. Please see some lovely examples from students to staff:

"Mr Attrell always makes lessons engaging although we're doing it on zoom and all round is a very kind teacher"

"Miss Perris - For always being helpful and kind and always there if you need her."

"Miss Norton - Has been on the zoom all the time for English she has been reading with us and helping us when we asked for help and I think she deserves to be nominated for all the hard work she has put in during this pandemic."

"Mrs Day - In primary school maths wasn't that fun but when I came to Bohunt Mrs Day made it really fun and now we are doing remote learning is even more fun. But also Mrs Day makes sure that the whole class understands something then moves onto the next subject. There are many other reasons"

"Miss Farr is a really nice, kind, caring teacher who explains things well during lessons on zoom and in class, I haven't had many zoom lessons with the teacher, but I remember that one zoom lesson at it was really fun! She is very good at teaching music and helps people a lot to understand it. This is not towards any other teachers teaching skills :)"

Parental Engagement

Mr Goldberg has sent out today the first of two packs that will be shared with all parents, the first being focused on resources based on - Managing societal issues facing young people, please get in contact with Mr Goldberg if you have not received this. This will be for the PEG group (Parental Engagement Group) to give feedback on before being sent out to the wider community and published on the school website. The second will be sent shortly half-term focused on - Understanding and supporting your child's academic progress.

WELLBEING RESOURCES

We hope that all students have a great half term but please be aware that support is always available to students and families. Whilst our pastoral team will be having a well earned rest as well please see the link below to a range of services who can be contacted should students or families want some additional support during the half term break.

[Support sheet.pdf](#)

A constant theme throughout this half term has been the inclusion of bespoke resources produced by our pastoral team for our students. Please see below links to this week's resources.

[BSW - Managing Anger](#)

[BSW - Sleep](#)

[BSW- Self-harm](#)

POSSIBLE HALF TERM ACTIVITY FROM AMBERLEY MUSEUM

I'm contacting you from Amberley Museum near Arundel, where we have teamed up with Parent Zone, the experts in digital family life, to offer a new, fun quiz on digital awareness for teens aged 11-14 and their families, on **Wednesday 17 February, 6:30-7:30pm**. We're hoping that this will be an engaging event for young people in lockdown.

Participation in 'My Digital Family' is free (it only requires registration at the link below) and each participating family will receive a free child ticket to visit Amberley Museum once we reopen after the lockdown. The overall winner of the quiz will receive a free family ticket!

As one of your local museums and visitor attractions, I'd be really grateful if you would be able to share this registration link with your students, if you feel that's appropriate. You can also connect with the Museum on Facebook and Instagram.

We are hoping to reach out more to this age bracket in the coming months, including setting up a Youth Panel to inform the interpretation and facilities offered at our site, so if you would be interested to hear more, please don't hesitate to get in touch!

Many thanks,

Louisa Jones
Learning Officer
amberleymuseum.co.uk
01798 831370