



26 Feb 2021

Dear Parents/Carers,

Today I have mainly overview information to share with you as there will be much more detail early next week following everything that has been announced since half term. I hope in sharing the below information that I answer the bigger questions you might have and it means you and your families can start preparing both mentally and physically for returning to a fully open school.

Full school opening: next Friday 5 March we look forward to welcoming all staff back on site. It is a digital detox day for students without any live teaching. We will be using the time to prepare for the following week to ensure a smooth start for all students in terms of their wellbeing support and learning. To avoid undue worry when students return the routines/structures in school are similar in many ways to those from before Christmas so your son/daughter is already largely well aware of how a typical day runs.

Students returning: As part of the government guidance students need to have been offered a lateral flow test before they can return and then two more once they are back. About 95% of our key worker students have been taking the tests every over the last six weeks. It is an important aspect of making sure that school is as safe as possible and we hope you will give permission for your child to be involved. Testing up to 900 students will take time so this means that we need to stagger our students returning. A process that will also make coming back more personal and manageable for everybody..

Full return details will be shared early next week but to help with your diaries on Monday 8 March only Key worker students will be in school following their normal timetable whilst Y11 and Y7 students will need to come to school for a lateral flow test at a designated time during the day. On Tuesday Y11 and Y7 will return to lessons whilst Y10 have designated test times. On Weds Y10 return to lessons and Y8 and Y9 have designated testing. By Thursday the whole school will be back and in lessons. Based on this phased return we will be delivering a mix of live home learning, remote non live lessons and in school lessons across the first 3 days of that week.

Lateral Flow testing: this is an important aspect of increasing the safety of the school site. As well as the initial test between 11-18 March students will have 2 further school based tests. After this we will be offering all families home testing kits. This might seem a daunting prospect but our experience with key worker school since the New Year is it really does become a routine matter quite quickly and just needs the right introduction which we will be focusing on over the coming weeks.

Y11 GCSE outcomes: as you might expect, we have begun working on our approach to determining Teacher Assessed Grades in line with yesterday's announcements by government and exam boards. This is a complex process and I am sure there will be much press and local speculation regarding how it should be done. As a trust we used a similar robust system last year and we will share the process with you as soon as it is agreed. I recognise that not knowing can cause anxiety however the best thing Y11 can do is focus on the ongoing quality of the work they are producing now which will be an important factor in determining the grades we can put forward.

As the survey outcomes detailed in this update and our own data shows learning during lockdown has continued for the vast majority of students really well. That said it is fantastic to be preparing for all students to return and we are all very much looking forward to and are excited by the prospect of welcoming them back. You equally might be pleased to be handing them over. This might not be true for all and so please do not hesitate to contact your child's tutor or pastoral team if there are any concerns you wish to share with us.

Best wishes and stay safe.

Mr Whitehead

SCHOOL NEWS:

CALENDAR

Wc 1 March - Y9 Reports Home

Monday 1 March - September 21 Y7 intake offer day

Wednesday 3 March - Y8 Parents Evening

Thursday 4 March - World Book Day

Friday 5 March - Digital Detox Day - information below

w/c 8 March - National Science Week

Monday 8 March - phased testing and return to school begins, more information next week.

Supporting Students back into school

Each and every student will have had a different lockdown experience and with the expectation that the vast majority of students will return to school except for those who have been told to continue shielding there are some things that parents can do next week to help prepare their son / daughter for the return to the structure of a day in school.

Our uniform expectations can be found on our website ([Uniform - Bohunt Worthing](#)) and ahead of returning to school we would like to remind students of some of the basics ...

- Plain black leather shoes
- One pair of studs allowed. No nose or tongue piercings
- Hair should be a natural colour and not shorter than a grade 2

Next week is an opportunity to check that all uniform is present, correct and fits! To support the ongoing safety of our community and to support the continued decline in covid transmission we would ask that parents ensure their child has a couple of masks made available to them. Whilst we do have some spares in school prior to the christmas break we were giving out more and more on a daily basis which is an unsustainable model for us. Thank you for supporting us on this.

The student survey feedback, detailed later in this update, shows us that most students were able to achieve a good routine, returning to school will naturally be more tiring and therefore it is important that students get themselves into a good routine of going to bed at a time that allows them to achieve 7 /8 hours of sleep ready to wake up in time to have breakfast and get to school on time.

It is natural if students feel a little anxious about returning to school and starting to talk about the return now and looking to address any potential barriers next week will help with a smoother return. **However, if parents or students would like advice or support in setting up a positive routine or have any general concerns ahead of returning please do not hesitate to get in touch with your son / daughters tutor or alternatively email info@bohuntworthing.com and a member of the admin team will forward your email on to the member of staff best placed to help.**

LEARNING AND TEACHING:

Alternative Curriculum

The 6 week full cycle of alternative curriculum has now ended. Due to students returning to school from the 8 March we will not be re-launching. In its place we have scheduled a **'Digital Detox'** day for Friday 5 March. There is no expectation for students to be in any lessons on the day, instead they will follow the guidance below. Key worker school will be closed on this day to allow staff to prepare for school opening

from the 8 March. We will be contacting all parents with children currently attending school regarding this closure and options available to parents.

All tasks for the Digital Detox day can be found on the Bohunt Education Trust outdoor/wellbeing website [here](#) with students being directed to the following tasks:

Year 7-8: Bird feeder making, taking your camera for a walk and the BP biodiversity challenge.

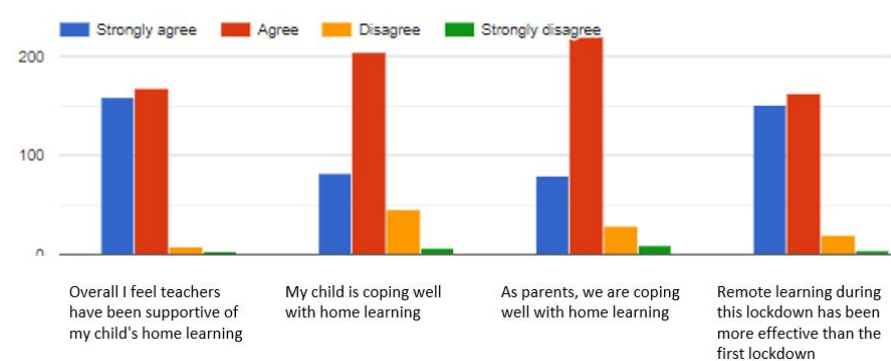
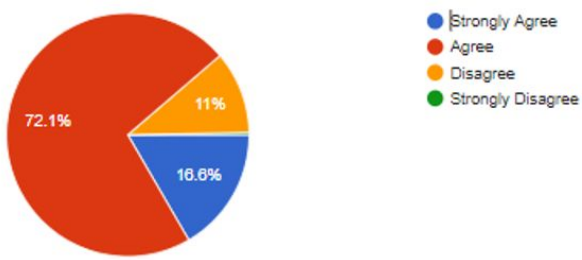
Year 9-11: DofE in a day challenge which has integrated choice of activities.

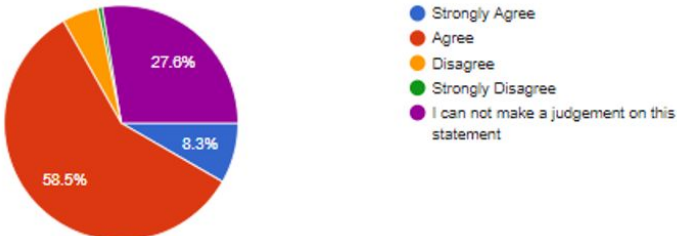
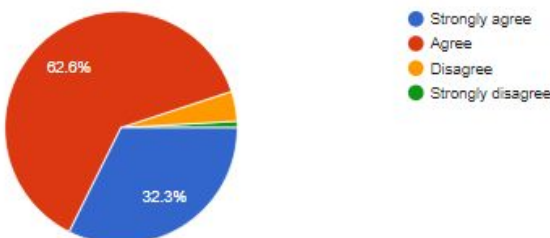
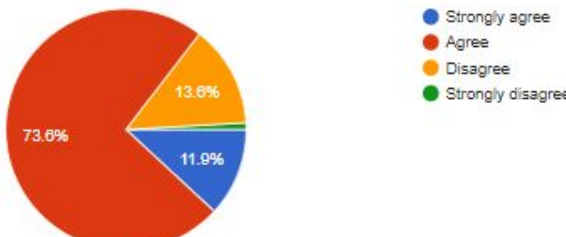
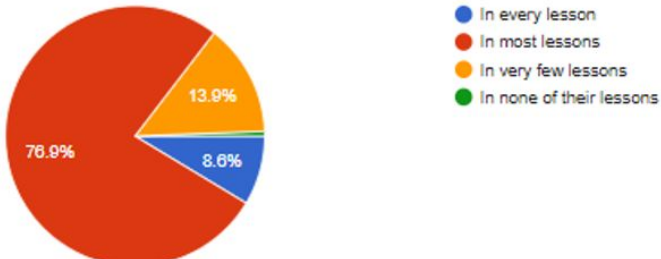
Please take some time in advance of the day to watch the instructions and prepare any resources required to complete the activities. This preparation will mean your child doesn't need to access a screen for school work on the day. Full details outlining student expectations will be shared early next week.

Parent Survey Teaching and Learning Section Summary

Thank you to all of the parents that completed the parental survey that went out before half term. We have looked at the results and will be amending our practices over the last weeks of remote learning. Importantly, your feedback will also influence our remote policies if we are forced into future school closures.

As summary of some of the key findings as well as some actions can be seen in the table below:

Survey Question Responses	Key findings/Actions
 Overall I feel teachers have been supportive of my child's home learning My child is coping well with home learning As parents, we are coping well with home learning Remote learning during this lockdown has been more effective than the first lockdown	Overwhelmingly parents feel that provisions in this lockdown have been more effective than in previous lockdowns. Students feel very supported and the majority of students and parents are coping well.
To what extent do you agree with the statement that the amount of work being set by the school is about right?  72.1% 16.6% 11% Strongly Agree Agree Disagree Strongly Disagree	87% of parents feel it is about right. The other 13% are split between too much and not enough. 91% of students answered 'about right' in the student survey to the same question.

To what extent do you agree with the statement that the amount of teacher talk on a live zoom lesson is about right?  ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree ● I can not make a judgement on this statement	Over 90 % of parents that could comment felt it was about right.
To what extent do you agree with the statement that your child can easily communicate with their teacher if they need help? 337 responses  ● Strongly agree ● Agree ● Disagree ● Strongly disagree	94% agree or strongly agree. The most common comment was that emails have not been responded to in lessons. Please remind your child that google classroom chat or the zoom chat function are the best way to communicate with teachers during the scheduled lesson.
To what extent do you agree with the statement that your child is getting regular and appropriate feedback from their teachers so they know what they're doing well and what they need to do to improve?  ● Strongly agree ● Agree ● Disagree ● Strongly disagree	85% agree or strongly agree. In response teachers are encouraging students to have cameras on and be offering regular verbal feedback. The use of breakout rooms has also enabled small group, more personalised feedback. 86% of students answered 'agree or strongly agree'
How regularly do you feel that the teacher gives your child challenging work?  ● In every lesson ● In most lessons ● In very few lessons ● In none of their lessons	78% in most/all lessons. Not as high as other categories. Knowledge organisers are a fantastic tool to stretch and challenge all students if they finish tasks early. A video guide and access to all subjects knowledge organisers can be found here. 95% of students answered most or all in the student survey to the same question.

Next week is National Careers Week! (1st-5th March)

National Careers Week is happening across the UK next week! The week aims to promote the importance of good careers education and guidance in schools and colleges. Throughout the week we will be posting a variety of bite size careers activities and information on the Bohunt Careers google classrooms for Years 9, 10 and 11. This includes activities on how to choose the right career path, how to start exploring different career options, and a focus on different types of work. There will also be links to live careers talks and other useful information. These are optional for students to participate in. Please do encourage your son/daughter to log into their careers classroom and engage in those tasks that most interest them!

To mark the week a handy parent guide has also been created- this aims to provide you with the information you need to help your child make the right choices after they finish school. You can access this guide here:

<https://nationalcareersweek.com/parentsguide/>

GT Scholars Online Careers Day- this Saturday!

In preparation for the launch of National Careers Week, GT Scholars have been busily creating an online careers day for parents and students aged 13-18. This is happening **THIS Saturday 27 February 2021**. The day consists of a series of online careers workshops/talks that will be delivered by professionals from a range of organisations including leading universities and employers such as PWC, EY, Lloyds, Facebook, Amazon, Young Lawyers Association and many more! You can choose which sessions you would like to attend and the event is free! To learn more and to sign up to the event visit: <https://careersummit.gtscholars.org>

If you have questions about the careers education and guidance at Bohunt School please email Elizabeth Armstrong at careers@bohuntworthing.co.uk

Supporting students at home

On Monday, the Prime Minister announced that all students will be returning to school during the week commencing Monday 8 March. This means that next week is the last full week of remote learning being the standard for our students. It is important that students continue with the exceptional efforts that they have made so far in lockdown. You can support this by:

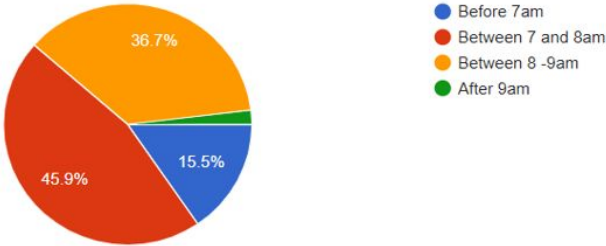
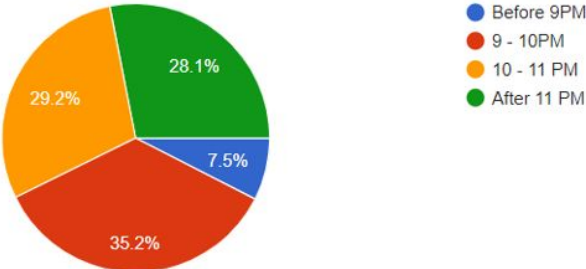
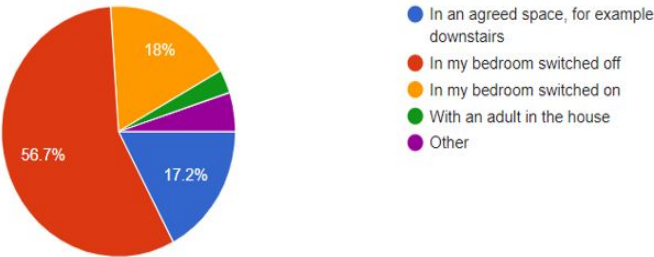
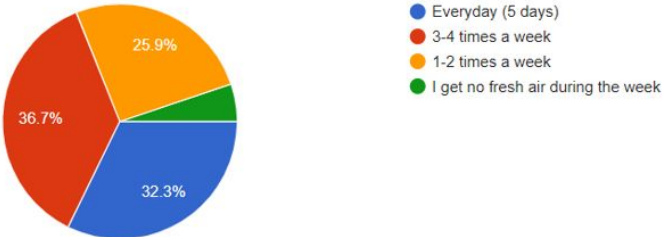
- Continuing to discuss with students the work they are completing remotely and how it links with previous work they have completed. This work will form the basis of what they do in the first few weeks back in school so it is important that they build strong foundations.
- Ensuring your student maintains good routines regarding sleep, eating and when they work. This should be with one eye on returning to school by beginning to change alarm clocks to the time needed for a physical return.
- Students should take some time to review their google classrooms before returning to school. Do they have any work that needs improving, changing or completing. Ensuring that work completion is as comprehensive as possible will ensure that no gaps exist.

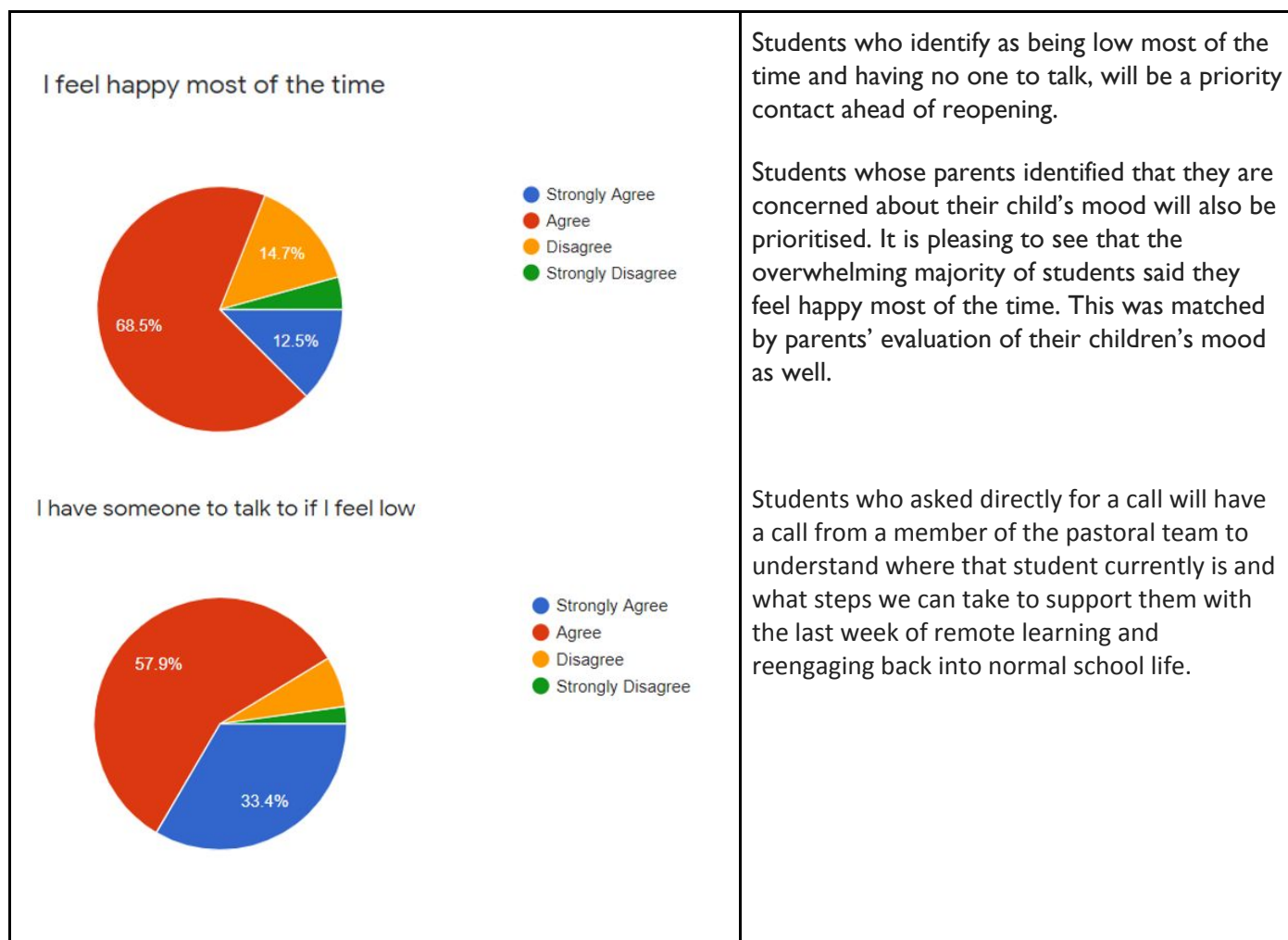
PASTORAL SUPPORT AND WELLBEING

Student Survey

Thankfully, the end is in sight and we will soon be able to welcome back students into school. Prior to half term we asked all students to give us their feedback on how they were getting on with their remote learning and their general wellbeing. I am pleased to say that the feedback from students has been broadly speaking very positive and it reinforces our view that the majority of students have adapted well to the challenges faced. Where students have identified as needing some additional support, our fantastic team of tutors and pastoral team have been on hand to reach out and offer some support.

A summary of some of the key findings and actions can be found in the table below.

Survey question and responses	Comment / Attions
What time are you waking up in the morning during the week?  On average, what time are you going to bed each night ?  At night my devices (iPad and phone) are kept  During the week, I get at least 20 minutes of fresh air 	Routine Summary Based upon the headline figures above it is pleasing to see the overwhelmingly majority of students have been able to manage a healthy routine. Whether it be getting up in time for their first lesson or ensuring they are getting a proper nights rest with devices switched off or left in another room. It is pleasing to see students taking time to get out of the house from some fresh air. Actions We would encourage students who are in a good routine to maintain this and for those who have not quite managed it to reflect on their current routine and make some small adjustments. In particular are you getting enough sleep? And is your device switched off. Making the changes now will help students when the school reopens.



Celebrations

A total of 3298 ERAs were awarded this week, a good response following half-term. See below the top performing Houses and tutor groups from the six week below:

1st Franklin - 1121

2nd Mandela - 1116

3rd Turing - 1061

KS3	Franklin	Mandela	Turing
1st	7ARO	7MDA	7JNO
2nd	8RDA	8AME	7KLA
3rd	8VLE	7RSH	8SNA

KS4	Franklin	Mandela	Turing
1st	9LBR	9TFU	9JTO
2nd	9JFO	9HPE	10NJI
3rd	10EDU	10GWE	9KCH

Congratulations to the below tutors group as top performing tutor group for ERAs in each year group:

Year 7 - MDA

Year 8 - 8AME

Year 9 - TFU

Year 10 - EDU

Year 11 - JST

Student Celebrations

Felicity Poole (10KFR)

Felicity Poole finished her raise the roof challenge on 14 February.



Felicity set out to do 42km and raise £200 but in fact she finished up doing a staggering 100.13km and raised a whopping £355.00.

The girls were set a challenge to beat Amy Wilson-Hardy 5km run time of 22min 30 secs. Felicity stated she was not going to do this but Felicity being competitive she went out and tried to beat it. She ran 5km in 22min 56sec, which is a personal best for her but she wasn't happy that she didn't beat it but she was the only one who came anywhere close to Amy's time.

Felicity and her teammates/parents in the U15 section completed 1140.12km and raised a total of £2010.00. They won an extra £75 for beating the Raiders on the final day and came joint second overall winning new playing shirts for both the U15 and U18 girls teams. She has spent half term resting as you can guess she has been very stiff and sore. A big thank you all for sponsoring her and supporting her in this challenge. Above is a photo of her medal for completing the challenge. Well done Felicity.



Bailey Smith (11JST)

I'm really pleased to say that Bailey has been offered a professional contract by Brighton Football Club, which means he will continue to play for Brighton alongside doing a BTEC in Sport next year when he leaves Bohunt. He will be with Brighton full time, Monday to Friday, playing matches on Saturday. We look forward to continuing to see how he progresses over the years to attempt to push towards the first team. A huge achievement fully deserved for years of hard-work and training, well done!

Game-changer

We had a massive 94 Game-changer nominations submitted before half-term from a total of 55 different staff. This is our biggest total to date. A big thank you to everyone who has nominated this round and supporting our school ethos on Game-changers.

House results for this round, Turing came out on top this week with 34 nominations with Franklin at 32 and Mandela with 28.

A huge achievement for the below 10 students who got 2 nominations this round:

Lilie Calder (Turing)
Lexi Chipper (Turing)
Lewis Cox (Turing)
Anna Emmerson (Turing)
Emily Hutcheon (Turing)
Benita-Marija Jocaite (Turing)
Krishna Nirmala-Ranjith (Turing)
Millie Sneddon (Mandela)
Shearn Pui (Mandela)

Lexi Champions

Below are this week's Lexia champions - well done!

Josef Miller = 141
Lera Terz i=152
Harvey Metcalfe = 166
Ethan Strong = 185
Oliver Cobden = 207
Oscar Chandler = 211

Eddie Argent (7RSH) for only the second time ever, got 3 nominations in one round, a huge well done and a big step towards being the Game-changer of the term.

All photos of our Game-changers have been uploaded onto the electronic digital display screens.

We have also had a Game-changer article published in this week's Herald newspaper on page 25, which can also be viewed through the below link on the website. The article includes 4 of our students, our first Game-changers of the term - Maddison Booker (11RFA) and Malavika Yatheendra Mohan (8DHU) and recently nominated Game-changers - Dulcie Balmer (7MDA) and Harvey Metcalfe (7ALE):

<https://www.worthingherald.co.uk/news/people/game-changers-at-worthing-school-celebrated-3142143>

Supporting the NHS

As part of our ongoing twinning initiative with Broadwater Ward of Worthing Hospital it was lovely to receive yet another heartfelt message from Jo Yearsley the Ward Manager, following the latest batch of 'thinking of you' messages our students sent to the patients and staff at the ward.

"It is so lovely to hear from you and your students at Bohunt School. We really do appreciate your kindness and generosity in thinking of us all, it means such a lot.

I have laminated all the messages so they can be shared with Broadwater Ward staff and patients. They will be delighted to hear from you and your students. The messages are wonderful and very touching to read. Please do thank each and every one of your students to let them know how much their messages mean to us all".

Well done to all the students who created messages, it is great to know they are now on display and being enjoyed by all the ward's staff and patients!

A selection of some of the students' messages are below.

Dear patients and staff of Broadwater Ward,

I am Dylan a year 7 student at Bohunt Worthing, I am writing this to say I hope you are doing well during this difficult time and that I am thinking about you and I'm sending you best wishes that you have a great day, a great week, a great month, and a great year. With us being in another lockdown it's definitely tough but we can make it through it together.

Because I've been bored during lockdown I've been spending time building Lego and playing video games with my friends. One of my favourite games to play is roblox because there are so many options for games to play. Another thing I've done in lockdown is get some pet fish who are very silly and excitable especially when they have food.

I hope you are managing to find some fun things to do to keep your spirits up and keep yourselves smiling as much as possible.

That's the end of my letter I hope you enjoyed reading it as much as I enjoyed making it and I am thinking of you

From Dylan

Dear patients and staff of Broadwater Ward,

Hi! My name is Mia. I am a student at Bohunt school Worthing. I want you to know that during these difficult times I am thinking of you. I hope all the best for you. It is easy to feel alone during these times but you have to keep smiling as there are many people who care and are thinking about you too.

I also wanted to say that I am so thankful for the NHS workers. You are true superheroes and I am extremely grateful for everything you are doing.

Remember to stay strong and keep smiling. We will be through this together!

Mia Fowle, Y7



Shan Pentason, Y7

Dear patients and staff of
broadwater Ward,

SMILE

I am writing to let you know that i am thinking of you at this time and that we hope you are doing amazing. We hope that you all are coping with this pandemic,make sure that you all are doing well and we hope that this will put a smile on your face.I am praying for you all to be safe.

B E
H A P P Y

From:Shan

Dear patients and staff of Broadwater Ward,

I am writing to let you know that I am thinking of you at this time and I hope you don't feel lonely . Because of COVID your family can't visit you but remember that you are never alone. I am sure your family is always thinking of you and when this is all over you will be together with your family. And please don't feel lonely because there is always someone looking after you . You are never alone when you feel lonely . You are loved and be sure that there is always someone who cares for you ! Remember that You are never alone !!!

Lera Tarzi, Y7



Wellbeing resources

This week's resource comes via St Peter's in Brighton. They will be hosting two 45-minute zoom workshops for parents to better understand both the changing landscape of porn and how to talk with their young people about it. We will then encourage parents to watch an excellent 3-part docu-series called 'Brain Heart World' which describes personal stories and offers a deeper understanding of the risks for our young people in this area. You can watch a trailer here: <https://brainheartworld.org>

As you will know from the introduction of statutory Relationships and Sex Education (RSE) last September, pornography is a tricky topic that we now need to help our young people understand.

Although the event is hosted by the church the event is free and open to all with or without a Christian faith and their focus is on the effects on the brain,relationships and society, rather than morality. More information on the above event and future sessions can be found by following the below link.

<https://stpetersbrighton.churchsuite.co.uk/events/1mlrsctj>