BOHUNT SCHOOL WORTHING

NEWSLETTER

21st September 2026

Headteacher's Message

Dear Families,

We had such a fantastic week last week. We held our first ever open morning on Saturday and welcomed more than 250 people to tour around the school. We also had 90 Yr 7 students who gave up their Saturday morning to support the event. They were incredible and we cannot believe that they have only been with us for 2.5 weeks.

Attendance Matters

As we move into another busy week at Bohunt Worthing, I want to focus this week's newsletter on something that makes a significant difference to our students: attendance.

Our GCSE results this summer have reinforced just how important attendance is in helping students achieve their potential. Every lesson matters. The more consistently students are in school, engaging with their learning and benefiting from the support of their teachers, the greater the opportunity they have to succeed.

Upcoming dates

22nd September: Open Evening (Early closure for students. Students will be dismissed at 12pm)

25th September BET Inset Day: School closed to all students

29th September: Welcome to Yr 10 event + Beyond Bohunt (post 16 event) for Yr 10 + 11 families.

8th October: Year 7 Meet the Tutor

15th October: Welcome to Yr 9 event.

23rd October: Last day of term; normal finish Time

Headteacher's Message

We know, however, that attending school is not always easy. There can be a whole range of reasons why a child may begin to struggle with attendance, and we want you to know that you do not have to tackle this on your own.
If your child is finding it difficult to attend school, please talk to us. We want to understand what is happening and work with you to find a way forward. We now have additional staff in Student Support who are able to work directly with students and families to identify and address barriers to attendance.

We also recognise that children will sometimes be ill. However, minor illnesses can usually be managed in school, and we encourage families to consider whether their child is well enough to attend before keeping them at home.
If your child comes to school feeling unwell, our Student Support team can assess them and provide appropriate support. Being in school, even when they are not feeling 100%, means they do not miss valuable learning unnecessarily.

https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

Please talk to us
Our message is simple: if attendance is becoming difficult, tell us early.
Whether the barrier is anxiety, friendship difficulties, feeling overwhelmed, difficulties getting out of the house in the morning, or something else entirely, we want to work with you and your child.
Our aim is not simply to improve a number on a register. It is to make sure that every student has the opportunity to be in school, feel that they belong, participate fully and achieve their potential.

Thank you for your continued support.

STUDENT SUPPORT



Joe Goldberg
Assistant Head Teacher
Behaviour, Wellbeing and Safeguarding

HOUSE GROUPS

FRANKLIN



Kane Chapman
Head of Franklin



Charlotte Cuthell
Assistant Head of House

TURING



Leisha Brugnoli
Head of Turing



Adam Morley
Assistant Head of House

MANDELA



Jasmine Norton
Head of Mandela



Louise Chamberlin
Assistant Head of House



Hannah Ferris
Senior Inclusion Lead/
Operational DSL



Krissi Binder
SEMH Coordinator/
Deputy DSL



Jessica Dean
CWCF Coordinator/
Deputy DSL

EVERY SESSION MATTERS

ATTEND • ACHIEVE

A SCHOOL DAY = 6 SESSIONS

Every session counts

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
8:30 – 9:30	9:30 – 10:30	10:50 – 11:50	11:50 – 12:50	1:35 – 2:35	2:35 – 3:35

MISSED SCHOOL DAYS ADD UP

Even a few days absence can mean a lot of lost learning

5 days missed each year	10 days missed each year	15 days missed each year	25 days missed each year
1 week lost per year	2 weeks lost per year	3 weeks lost per year	5 weeks lost per year
5 weeks lost over 5 years	10 weeks lost over 5 years	15 weeks lost over 5 years	25 weeks lost over 5 years

MORE PRESENCE = HIGHER GRADES

Above 95%	**1 in 2** students achieve grades 9–4
90–95%	Around **1 in 3** achieve grades 9–4
Below 90%	**Less than 1 in 4** achieve grades 9–4

(DfE, 2025)

Regular attendance helps establish positive habits for life.
Young people with good attendance are more likely to achieve, have better wellbeing and more opportunities in adult life. (DfE, 2025)

WE CAN HELP

SEMH Coordinator
Support for wellbeing

SEN Support
School referral only (initial stage)

Tutor Check-ins
A regular personal check

Referrals
We can access additional support for your child and family

WE NEED YOU TO

- Work with us
- Get good routines in place
- Be supportive of school
- Talk positively and focus on the positives
- Keep expectations clear
- Communicate with us – we are here to help

WHEN SHOULD YOUR CHILD BE IN SCHOOL?

YES – still attend for mild illness
- Colds
- Sore throat
- Use over the counter medicine if needed
- We have a medical room and can offer paracetamol

NOT a reason to be off school
- Anxiety
- Feeling tired
- 'Burn out'

MEDICAL APPOINTMENTS

- Try to book outside school hours or in holidays
- If not possible, end of the day
- We expect students to attend either side of the appointment if possible

IF YOUR YOUNG PERSON IS STRUGGLING

Please talk to us.
We are here to help and can work together to find the right support.

ATTEND TODAY
ACHIEVE TOMORROW

BOHUNT WORTHING
ENJOY • RESPECT • ACHIEVE